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ESSEX INSTITUTE.
CANCELLED
PRESENTED BY

W. J. Pickman

CHAPTER V.

OF THE LIBRARY.

The Library Committee shall divide the books and other articles belonging to the Library into three classes, viz.: (a) those which are not to be removed from the building; (b) those which may be taken from the halls only by written permission of three members of the committee, who shall take a receipt for the same and be responsible for their safe return; (c) those which may circulate under the following rules.

Members shall be entitled to take from the Library one folio, or two quarto volumes, or four volumes of any lesser fold, with the plates belonging to the same, upon having them recorded by the Librarian, or Assistant Librarian and promising to make good any damage they sustain, while in their possession, and to replace the same if lost, or pay the sum fixed by the Library Committee.

No person shall lend any book belonging to the Institute, excepting to a member, under a penalty of one dollar for every such offence.

The Library Committee may allow members to take more than the allotted number of books upon a written application, and may also permit other persons than members to use the Library, under such conditions as they may impose.

No person shall detain any book longer than four weeks from the time of its being taken from the Library, if notified that the same is wanted by another member, under a penalty of five cents per day, and no volume shall be retained longer than three months at one time under the same penalty.

The Librarian shall have power by order of the Library Committee to call in any volume after it has been retained by a member for ten days.

On or before the first Wednesday in May, all books shall be returned to the Library, and a penalty of five cents per day shall be imposed for each volume detained.

Labels designating the class to which each book belongs shall be placed upon its cover.

No book shall be allowed to circulate until one month after its reception.

HARVARD
LIBRARY



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6 A

KEY,

CONTAINING

ANSWERS TO THE EXAMPLES

IN THE

SEQUEL TO

INTELLECTUAL ARITHMETIC.

——
BY WARREN COLBURN, A. M.
——



BOSTON:
HILLIARD, GRAY, LITTLE, AND WILKINS.

1829.

YARD COLLEGE LIBRARY
GIFT OF
GEORGE ARTHUR PLATT
JANUARY 25, 1924

DISTRICT OF MASSACHUSETTS, TO WIT:

District Clerk's Office.

BE IT REMEMBERED, That on the eleventh day of May, A. D. 1827, in the fifty-first year of the Independence of the United States of America, **HILLIARD, GRAY, LITTLE, AND WILKINS**, of the said district, have deposited in this office the title of a book, the right whereof they claim as proprietors, in the words following, *to wit*:

“A Key, containing Answers to the Examples in the Sequel to Intellectual Arithmetic. By **WARREN COLBURN, A. M.**”

In conformity to the act of the Congress of the United States, entitled, “An Act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies, during the times therein mentioned;” and also to an act, entitled, “An Act supplementary to an act, entitled, An Act for the encouragement of learning, by securing the copies of maps, charts, and books, to the authors and proprietors of such copies during the times therein mentioned; and extending the benefits thereof to the arts of designing, engraving, and etching historical and other prints.”

JNO. W. DAVIS,
Clerk of the District of Massachusetts.

ADVERTISEMENT.

THE Key contains the answers to all the examples in the Sequel; and occasional remarks, showing how to solve the questions, and how to use the book. Of course it is intended only for the use of instructors, and of those who wish to teach themselves. Great care will be taken to prevent improper persons from obtaining it. Those who wish for it must make personal application to the publisher.



KEY.

I.

Answers to the Examples in Art. 1.

1. Twenty seven.
2. Thirty five.
3. Fifty eight.
4. Sixty three.
5. Seventy
6. Eighty four.
7. Ninety six.
8. One hundred.
9. One hundred and three.
10. One hundred and ten.
11. One hundred and thirteen.
12. One hundred and twenty seven.
13. Three hundred and eight.
14. Five hundred and twenty.
15. Seven hundred and thirty eight.
16. One thousand.
17. One thousand, and one.
18. One thousand, and ten.
19. One thousand, one hundred.
20. One thousand, and eighteen.
21. Two thousand, one hundred and seven.
22. Three thousand, two hundred and fifty.
23. Five thousand, seven hundred and ninety six.
24. Ten thousand.
25. Twenty thousand, and thirty.

26. Fifty thousand, seven hundred and five.
27. Sixty seven thousand, and eighty three.
28. Three hundred thousand, and fifty.
29. Four hundred and seventy six thousand, and eighty nine.
30. Seven hundred and seven thousand, seven hundred and twenty.
31. One million, three hundred and seventy.
32. Five millions, six hundred thousand, and seventy three.
33. Eight millions, eighty one thousand, three hundred and five.
34. Fifty nine millions, six thousand, three hundred and forty one.
35. Three hundred and five millions, eight hundred and seventy thousand, four hundred.
36. Five hundred and ninety millions, forty seven thousand, six hundred and eight.
37. One billion.
38. Three billions, six hundred and seventy millions, three hundred and eighty seven.
39. Forty five billions, seven millions, seventy thousand and seven.
40. Six hundred and eighty billions, nine hundred and thirty millions, one hundred thousand, seven hundred.
41. Fifty trillions, seven hundred and eighty seven billions, six hundred and fifty seven millions, five hundred.
42. Two hundred and seventy trillions, eight hundred and thirty eight millions, three thousand, nine hundred and eight.
43. Sixty eight millions, nine hundred and seven thousand, six hundred and five.
44. Fifty six billions, thirty four thousand, seven hundred and fifty.
45. Six trillions, seven hundred and three billions, seven hundred and twenty millions, eight hundred and fifty seven.

Answers to the numbers, to be written in figures.

1.	-	-	34	19.	-	-	500,071
2.	-	-	57	20.	-	-	207,600
3.	-	-	63	21.	-	-	4,060,084
4.	-	-	80	22.	-	-	97,035,805
5.	-	-	100	23.	-	-	50,070,008
6.	-	-	101	24.	-	-	300,000,057
7.	-	-	110	25.	-	-	2,053,305,200
8.	-	-	311	26.	-	-	50,207,067,200
9.	-	-	517	27.	-	-	87,000,063
10.	-	-	850	28.	-	-	600,000,207,003
11.	-	-	986	29.	-	-	35,000,009,000,058
12.	-	-	1,001	30.	-	-	657,007,000,097,067
13.	-	-	1,010	31.	-	-	70,250,367
14.	-	-	3,101	32.	-	-	407,000,000,087,000
15.	-	-	5,060	33.	-	-	35,000,098,100
16.	-	-	10,005	34.	-	-	40,200,074
17.	-	-	30,504	35.	-	-	83,763,957
18.	-	-	67,040				

II.

Addition.

1	-	79 dollars	12.	228 yards.	1,432 dollars
2.	-	85 trees	13	-	814 guns
3.	-	209 dollars	14.	-	7,850 men
4.	-	109 trees	15.	-	537 pounds
5.	-	365 days	16.	-	8 dollars
6.	-	1,387 miles	17.	-	25 dollars
7.	-	878 dollars	18.	-	157 dollars
8.	-	156 times	19.	-	66 years
9.	-	506 dollars	20.	-	66 years
10.	-	5,919 dollars	21.	-	531 dollars
11.	-	43,440 dollars	22.	-	3,487 dollars

23.	-	-	2,716 years	29.	3,879,379 inhabitants
24.	-	.	A. D. 1783	30.	- 906,617 do.
25.	-	-	A. D. 1799	31.	- 9,625,734 do.
26.	-	-	2,358 years	32.	- 922,837
27.	1,659,854		inhabitants	33.	- 9,726,064
28.	-		3,179,884 do.	34.	- 99,043,624

III.

Multiplication.

1.	-	-	54 dolls.	20.	-	-	696 gills
2.	-	-	78 dolls.	21.	-	-	252 quarts
3.	-	-	56 cents	22.	-	-	1,008 quarts
4.	-	-	85 cents	23.	-	.	504 pints
5.	-	-	95 dolls.	24.	-	-	1,008 pints
6.	-	-	141 dolls.	25.	-	-	2,016 gills
7.	-	-	120 dolls.	26.	-	-	8,064 gills
8.	-	-	104 dolls.	27.	-	-	34 quarts
9.	-	-	686 dolls.	28.	-	-	39 pints
10.	-	-	7,146 dolls.	29.	-	-	231 gals.
11.	-	-	513 trees	30.	-	-	756 quarts
12.	-	{	304 yds.	31.	-	-	791 pints
		{	2,128 dolls.	32.	-	-	6,927 gills
13.	-	-	2,713 dolls.	33.	-	403 dolls.	20 cents
14.	-	-	126 dolls.	34.	-	16 dolls.	59 cents
15.	-	-	756 dolls.	35.	-	-	2,352
16.	-	-	16 cents	36.	-	-	6,640
17.	{	1 quart	40 cents	37.	-	-	786,924
	{	1 gal.	1 dol. 60 cents	38.	-	-	19,896
18.	-	20 dolls.	16 cents	39.	-	-	5,743,066
19.	-	-	174 pints	40.	-	-	65,260,340

IV.

1.	-	-	1,026 dolls.	27.	-	-	9,525
2.	-	-	1,218 dolls.	28.	-	-	33,318
3.	-	-	1,344 dolls.	29.	-	-	84,056
4.	-	-	1,455 dolls.	30.	-	-	140,192
5.	{	each	126 dolls.	31.	-	-	418,670
		whole	2,520 dolls.	32.	-	-	769,608
6.	-	-	2,100 dolls.	33.	-	-	34,650
7.	-	-	416 dolls.	34.	-	-	7,380
8.	{	1 year	1,664 dolls.	35.	-	-	55,824
		2 years	3,328 dolls.	36.	-	-	483,924
9.	-	-	168 hours	37.	-	-	2,163,942
10.	-	-	1,440 minutes	38.	-	-	196,112
11.	-	-	10,080 minutes	39.	-	-	8,001
12.	-	-	1,416 hours	40.	-	-	22,176
13.	-	-	504 miles	41.	-	-	116,397
14.	-	-	264 miles	42.	-	-	442 dolls.
15.	-	-	3,456 miles	43.	-	-	1,479 dolls.
16.	-	-	2,368 gallons	44.	-	-	20 dolls. 1 cent
17.	-	-	1,656 dolls.	45.	-	-	3 dolls. 64 cents
18.	-	-	525,960 minutes	46.	-	-	22 dolls. 42 cents
19.	-	-	832 days	47.	-	-	23 dolls. 31 cents
20.	{	in 24 h'rs	12,960 miles	48.	-	-	328
		in 15 days	194,400 m.	49.	-	-	708
21.	-	-	1,218	50.	-	-	2,438
22.	-	-	4,815	51.	-	-	4,794
23.	-	-	7,408	52.	-	-	7,828
24.	-	-	4,950	53.	-	-	14,758
25.	-	-	3,024	54.	-	-	11,774
26.	-	-	50,568	55.	-	-	47,905

V.

1.	-	-	50 cents	3.	-	-	50 dolls. 40 cents
2.	-	-	120 dolls.	4.	-	-	70 days

5.	-	87 dolls. 30 cents	23.	-	-	-	50
6.	-	-	24.	-	-	-	470
7.	-	-	25.	-	-	-	300
8.	-	-	26.	-	-	-	1,240
9.	-	50 dimes. 500 cents	27.	-	-	-	3,870
10.	-	-	28.	-	-	-	4,500
11.	-	-	29.	-	-	-	130,080
12.	-	-	30.	-	-	-	700
13.	-	-	31.	-	-	-	3,800
14.	-	-	32.	-	-	-	9,000
15.	-	-	33.	-	-	-	4,000
16.	-	-	34.	-	-	-	73,000
17.	-	-	35.	-	-	-	80,000
18.	-	-	36.	-	-	-	132,000
19.	-	-	37.	-	-	-	800,000
20.	-	-	38.	-	-	-	1,643,000
21.	-	-	39.	-	-	-	7,250,000
22.	-	-	40.	-	-	-	764,380,000

VI.

1.	-	-	\$15.00	12.	-	-	\$105.00
2.	-	-	\$202.50	13.	{ in 7 miles 2,240 rods in 10 miles 3,200 " in 30 miles 9,600 " in 500 m. 160,000 "		
3.	-	-	\$54,000	14.	-	-	680
4.	-	-	1,290 days	15.	-	-	17,100
5.	-	-	5,810 men	16.	-	-	15,000
6.	{ in an hour 3,600 times in a day 86,400 " in a week 604,800 "			17.	-	-	1,935,000
7.				18.	-	-	320,560
8.				19.	-	-	8,120,000
9.	-	-	4,783 minutes	20.	-	-	198,400,000
10.	-	-	718,459 seconds	21.	-	-	107,200,000
11.	-	-	\$384,000				

VII.

1.	-	-	\$714	16.	-	-	\$2561.625
2.	-	-	\$218.62	17.	-	-	\$107.125
3.	-	-	\$24.32	18.	-	-	\$5075.00
4.	-	-	\$636.48	19.	-	-	\$22,503.78
5.	-	-	\$478.50	20.	-	-	\$61,362.875
6.	-	-	\$565.50	21.	-	-	\$434,112.00
7.	-	-	\$139.20	22.	-	-	41,689
8.	{	in 1 day	80 miles	23.	-	-	1,575,000
	{	in 15 days	1,200 "	24.	-	-	309,848
9.	-	-	\$932.75	25.	-	-	15,105,150
10.	-	-	\$2702.90	26.	-	-	103,804,200
11.	-	-	\$3053.74	27.	-	-	18,720,000,000
12.	-	-	\$1819.65	28.	-	-	216,004,605,056
13.	{	in 1 day	192 miles	29.	-	-	362,600,000,000
	{	in 127 d.	24,384 "	30.	-	-	23,552,810,540,300
14.	-	-	\$1,238,550	31.	-	-	30,271,411,995,340
15.	-	-	\$679,620				

Miscellaneous Examples.

1.	-	-	\$31.36	14.	-	-	\$13.296
2.	-	-	\$3.36	15.	-	-	66,705 grains
3.	-	-	\$28	16.	-	-	55,799 grains
4.	-	-	112 lb.	17.	-	-	\$25.37
5.	-	-	10 qrs.	18.	-	-	\$5.37
6.	-	-	102 lb.	19.	-	-	\$10.53
7.	-	-	252 lb.	20.	-	-	\$537.50
8.	-	-	219 lb.	21.	-	-	\$70.56
9.	-	-	288 oz.	22.	-	-	126,230,400 sec.
10.	-	-	21,504 oz.	23.	-	-	261,171,837 sec.
11.	-	-	26,680 oz.	24.	-	-	42 months
12.	-	-	\$36.72	25.	-	-	1713 days
13.	-	-	\$34.12	26.	-	-	165,936 min.

27.	-	-	-	43.	-	-	-	\$0.78
28.	-	57,497,947,200 sec.		44.	-	-	-	\$2.58
29.	-	\$262.68		45.	-	-	-	\$7.85
30.	-	\$1972.32		46.	{ for 2 years \$0.12			
31.	-	30,363,840 miles			{ for 5 years \$0.30			
32.	-	2268 men		47.	-	-	-	\$51.87
33.	-	705 days		48.	-	-	-	\$3000
34.	-	7905 men		49.	-	-	-	\$177.50
35.	-	522 hours		50.	-	-	-	\$324.50
36.	-	2821 days		51.	{ on \$5 \$3.40			
		1848 days			{ on \$20 \$13.60			
37.		3318 men		52.	{ on \$47, \$34.31			
		108 yards			{ on \$123, \$89.79			
38.	-	\$269			{ on \$2500, \$1825			
39.	-	520 penny loaves		53.	{ gained \$36.45			
40.	-	\$731.74			{ sold them for \$279.45			
41.	-	\$51.43		54.	-	-	-	\$1036.89
42.	-							

VIII.

Subtraction.

1.	-	-	5 peaches	14.	-	-	\$666
2.	-	-	\$6	15.	-	-	\$1236
3.	-	-	18 apples	16.	-	-	13 miles
4.	-	-	\$19	17.	-	-	180 miles
5.	-	-	\$29	18.	-	-	67 years
6.	-	-	\$48	19.	-	-	A. D. 1706
7.	-	-	27 years		{ horses \$466		
8.	-	-	37 years	20.	{ horses more		
9.	-	-	64 years		{ than carriage \$79		
10.	-	-	48 yards	21.	-	-	\$3823
11.	-	-	\$23	22.	-	-	\$11,608
12.	-	-	\$115	23.	-	-	80,428 inhabitants
13.	-	-	\$92	24.	-	-	increase 10,028

<i>IX.</i>		<i>Division.</i>		<i>13</i>
25.	-	\$114	37.	1,973
26.	-	\$4562	38.	51,494
27.	-	\$0.925	39.	159,927
28.	A received	\$4150.88	40.	\$999
29.	-	\$220.50	41.	\$999.83
30.	{ he lost	\$151.20	42.	800,047
	{ he sold it for	\$1738.80	43.	159,930
31.	{ he spends	\$1193.55	44.	9,877
	{ he saves	\$642.45	45.	\$840.86
32.	-	462,365	46.	80,547
33.	-	292,999	47.	\$14,146.58
34.	-	36,996,322	48.	\$1117.53
35.	-	8,844	49.	\$999.99
36.	-	1,956		

IX.

Division.

1.	-	6 oranges	17.	-	11 yds.
2.	-	9 barrels	18.	-	33 lb.
3.	-	14 bushels	19.	-	61 qts.
4.	-	14 barrels	20.	-	£1 18s.
5.	-	\$16	21.	-	£2 13s.
6.	-	21 pence	22.	-	£4 7s.
7.	-	10 lb.	23.	-	£5 15s.
8.	-	14 lb.	24.	-	£8 18s.
9.	-	17 lb.	25.	-	£12 13s.
10.	-	20 cwt.	26.	-	£312 7s.
11.	-	23 cwt.	27.	-	3s. 2d.
12.	-	19 cwt.	28.	-	12s. 9d.
13.	-	7 lb.	29.	-	123s. 10d.
14.	-	8 yds.	30.	-	2236s. 10d.
15.	-	4 oz.	31.	-	22d. 1qr.
16.	-	7 bushels	32.	-	60d. 3qr.

33.	-	-	941d.	46.	-	745 gals. 3 qts.
34.	-	2s. 10d.	1qr.	47.	-	2 hhds. 22 gals.
35.	-	7s. 11d.	2qr.	48.	15 T.	1 hhd. 30 gals.
36.	-	£1 10s. 10d.		49.	6 T.	12 gals. 2 qts.
37.	-	£3 10s. 6d.		50.	-	14 min. 33 sec.
38.	-	£16 1s. 6d.		51.		3 days 15 hours
39.	-	£2 8s. 9d.		52.		2mo. 2 w. 3 d.
40.	-	£90 17s. 9d.	1qr.	53.	-	1 d. 21 h. 38 min.
41.	-	10 gals. 3 qts. 1 pt.		54.	-	10 mo. 1 w.
42.	-	28 gals. 3 qts.		55.	-	16 y. 24 d.
43.	-	12 qts. 2 gls.		56.	-	1 lb. 1 oz. 1 dr.
44.	5 gals. 2 qts. 1 pt. 3 gls.			57.	-	19 lb. 13 oz. 7 dr.
45.	131 gals. 3 qts. 1 gill			58.	-	1 ton
59.	156 T. 1 cwt. 0 qr. 2 lb. 6 oz.					
60.	16 dwt.					
61.	16 oz. 5 dwt.					
62.	35 lb. 11 oz.					
63.	34 lb. 5 oz. 19 dwt. 10 gr.					
64.	117 lb. 9 oz. 7 dwt. 10 gr.					
65.	2 yds. 1 qr. 1 nl.					
66.	4 E. Eng. 1 qr. 3 nls.					
67.	15 yds. 0 qr. 3 nls.					
68.	124 E. Flem.					
69.	258 E. Flem. 2 qr. 3 nls.					
70.	15 guineas 12s.					
71.	11 six-pences and 2d. over					
72.	16 eight-pences and 2d. over					
73.	85 four-pences and 2d. over					
74.	231 nine-pences and 7d. over					
75.	1938d.					
76.	329 three-pences.					
77.	£121 0s. 9½d.					
78.	42 guineas, and 24s. 1d. over					
79.	240 three-pences					

80.	243 dolls. and 2s. over		
81.	80 guineas		
82.	124 dollars		
83.	72d.		
84.	5 dolls. and 1s. 10d. over		
85.	108 dolls. and 4d. over		
86.	17 E. Flem. 1 qr.		
87.	2 E. Eng. 1 qr.		
88.	10 aunes 1 qr.		
89.	91 yds. 1 qr.		
90.	In a little more than 26 days		
91.	£9 2s. 6d.		
92.	50 spoons and 8 dwt. over		
93.	3lb. 3 oz.		
94.	27 coats		
95.	168 bottles		
96.	144 of each kind		
97.	7 of each sort		
98.	15 of each sort		
99.	23 bushels of each sort.		
100.	- 36 of each sort	114.	- - 5337 times
101.	- - 2840 boxes		The dividend in this ex-
102.	- - 329 qqls.		ample should have been
103.	- - 24 barrels		80,055
104.	- - 30 bushels	115.	- - 731 times
105.	- - 348 lb.	116.	- - 52 times
106.	- - 7yds.	117.	- - 37 times
107.	- - 856 times	118.	- - 33 times
108.	- - 4291 times	119.	- - 94 times
109.	- - 9604 times	120.	- - 38 times
110.	- - 290 times	121.	- - 75 times
111.	- - 3669 times	122.	- - 29 times
112.	- 16,212 times	123.	- - 365 times
113.	- 11,807 times	124.	- - 826 times

125.	-	-	9405 times	127.	-	184,082 times
126.	-	-	7638 times	128.	-	1,003,245 times

Miscellaneous Examples.

1.	-	-	12s. 9d.	26.	-	-	2 lb. 9 oz.
2.	-	-	-	9s.	27.	-	1 T. 18 cwt.
3.	-	-	10s. 6d.	28.	-	-	£13 11s. 4d.
4.	-	-	£1 4s. 9d.	29.	-	-	51 gals. 1 qt. 1 pt.
5.	-	-	£2 13s.	30.	-	-	83 yds. 3 qrs. 1 nl.
6.	-	-	£7 6s. 8d.	31.	-	-	47 bu. 3 pks. 4 qts.
7.	-	-	£20 10s.	32.	-	-	£7 17s. 8d.
8.	-	-	-	£21	33.	-	17 cwt. 3 qrs. 25 lb.
9.	-	-	1 qr. 15 lb. 5. oz.	34.	-	-	15 yds. 2 qrs.
10.	-	-	£24 3s.	35.	-	-	45 gals. 1 qt.
11.	-	-	£10 8s. 4d.	36.	-	-	2s. 3d.
12.	-	-	7 cwt. 3 qrs. 11 lb.	37.	-	-	£9 1s.
13.	-	-	14 cwt. 3 qrs. 13 lb.	38.	-	-	7 yds. 3 qrs.
14.	-	-	19 cwt. 3 qrs. 8 lb.	39.	-	-	14 yds. 2 qrs.
15.	-	-	58 cwt. 1 qr. 20 lb.	40.	-	-	8 lb. 13 oz.
16.	-	-	£6 12s.	41.	-	-	11s. 9d. 2qr.
17.	-	-	£28 0s. 0d.	42.	-	-	£1 3s. 4d.
18.	-	-	£7 16s. 4d.	43.	-	-	9 cwt. 1 qr. 15 lb.
19.	-	-	£2 13s. 4d.	44.	-	-	43 cwt. 1 qr. 24 lb.
20.	-	-	£4 17s. 9d.	45.	-	-	3 cwt. 2 qrs. 12 lb.
21.	-	-	£11 7s. 6d.	46.	-	-	23 yds. 1 qr. 2 nls.
22.	-	-	£36 16s. 8d.	47.	-	-	7 yrs. 9 mo. 1 d.
23.	-	-	per lb. £4 1s.	48.	-	-	8th March 1816
for the whole	-	-	£10 9s. 2d.	49.	-	-	4th June, 0 h. 36 min.
24.	-	-	£88 0s. 8d.		-	-	84 sec.
25.	-	-	12s. 9d.		-	-	

X.

1. \$1
2. \$1
3. \$125 will buy $62\frac{1}{2}$ lb.
4. $\frac{1}{3}$ bu. will cost 1s. $\frac{2}{3}$ bu. will cost 2s.
5. \$28 will buy $9\frac{1}{3}$ bbls.
6. $41\frac{1}{2}$ boxes
7. $226\frac{2}{3}$ bottles
8. \$1, \$2, \$3
9. $\frac{1}{4}$ &c., $4\frac{1}{2}$ boxes
10. $81\frac{1}{2}$ barrels
11. \$1, \$2, &c.
12. $\frac{1}{2}$ &c., $7\frac{1}{2}$ weeks
13. $90\frac{2}{3}$ bbls.
14. \$1, \$2, \$5, \$7, \$11
15. for \$56, $9\frac{2}{3}$ reams
16. $72\frac{1}{2}$ bbls.
17. from Boston to New-York in $35\frac{1}{2}$ hours
18. $9\frac{1}{2}$ chaldrons
19. $50\frac{1}{2}$ reams
20. $347\frac{1}{2}$ bbls.
21. $425\frac{2}{3}$ bbls.
22. $106\frac{1}{2}$ cords
23. $5\frac{1}{2}$ lb. $11\frac{1}{2}$ lb. $52\frac{3}{4}$ lb.
24. $\frac{1}{28}$ cwt. $\frac{3}{28}$ cwt. $\frac{8}{28}$ cwt. $\frac{1}{17}$ cwt. $95\frac{1}{2}$ cwt.
25. $15\frac{7}{8}$ tons
26. $\frac{1}{32}$, $\frac{2}{32}$, $\frac{7}{32}$, $\frac{1}{32}$, $\frac{27}{32}$, $2\frac{2}{32}$, $26\frac{1}{32}$
27. $38\frac{4}{5}$ gals. for \$17.53
28. $\frac{1}{138}$ T. $\frac{17}{138}$ T. $\frac{35}{138}$ T. $\frac{87}{138}$ T. $\frac{115}{138}$ T. $6\frac{47}{138}$ T. $199\frac{22}{138}$ T.
29. $\frac{1}{878}$ &c., $10\frac{575}{878}$ bbls.
30. - - $47\frac{2}{3}$ galls. 33. - - $199\frac{36}{138}$ days
31. - - $34\frac{17}{278}$ cwt. 34. - - - $66\frac{1}{2}$ lb.
32. - - $22\frac{96}{132}$ days 35. - - - $32\frac{1}{2}$ bushels

36.	-	-	48 $\frac{1}{2}$ lb.	46.	-	-	-	940 $\frac{1}{2}$
37.	-	-	15 $\frac{1}{2}$ bushels	47.	-	-	-	204 $\frac{1}{2}$
38.	-	-	37 $\frac{1}{2}$ gals.	48.	-	-	-	1559 $\frac{1}{2}$
39.	-	-	6 $\frac{1}{2}$ hours	49.	-	-	-	354 $\frac{1}{2}$
40.	$\frac{1}{2}$ bu.	$\frac{1}{2}$ bu.	$\frac{1}{2}$ bu.	50.	-	-	-	5782 $\frac{1}{2}$
	13 $\frac{1}{2}$ bu.			51.	-	-	-	415 $\frac{1}{2}$
41.	-	-	41 $\frac{3}{4}$ gals.	52.	-	-	-	399 $\frac{1}{2}$
42.	-	-	74 $\frac{1}{2}$ gals.	53.	-	-	-	123 $\frac{1}{2}$
43.	-	-	22 $\frac{1}{2}$ bbls.	54.	-	-	-	1011 $\frac{1}{2}$
44.	-	-	-	55.	-	-	-	8014 $\frac{1}{2}$
45.	-	-	-					

XI.

1.	-	-	8 $\frac{1}{2}$ lb.	12.	-	-	-	387 $\frac{1}{2}$
2.	-	-	35 $\frac{1}{2}$ lb.	13.	-	-	-	4 $\frac{1}{2}$
3.	-	-	16 lb.	14.	-	-	-	67 $\frac{1}{2}$
4.	-	-	24 $\frac{3}{4}$ boxes	15.	-	-	-	487 $\frac{1}{2}$
5.	-	-	74 $\frac{1}{2}$ chald.	16.	-	-	-	34753 $\frac{1}{2}$
6.	-	-	43 $\frac{7}{8}$ bu.	17.	-	-	-	5710 $\frac{1}{2}$
7.	-	-	324 $\frac{1}{2}$ boxes	18.	-	-	-	176487 $\frac{1}{2}$ cts.
8.	-	-	243 $\frac{1}{2}$ lb.					17648 $\frac{1}{2}$ d.
9.	-	-	24 $\frac{1}{2}$ bbls.					31764 $\frac{1}{2}$
10.	-	-	87 $\frac{1}{2}$ tons	19.	-	-	-	34710 $\frac{1}{2}$
11.	-	-	-					

XII.

1.	-	-	-	3.	-	-	-	1 $\frac{1}{2}$
2.	-	-	-	4.	-	-	-	1 $\frac{1}{2}$

5.	-	-	-	-	$\frac{1}{2}$	39.	-	-	-	$\frac{1}{2}$ gal.
6.	-	-	-	-	$\frac{1}{4}$	40.	-	-	-	$\frac{1}{2}$ gal.
7.	-	-	-	-	$\frac{1}{7}$	41.	-	-	-	$\frac{1}{2}$ gal.
8.	-	-	-	-	$\frac{1}{7}$	42.	-	-	$\frac{1}{2}$ hhd.	$\frac{1}{2}$ do.
9.	-	-	-	-	$\frac{1}{7}$	43.	-	$\frac{1}{2}$ hhd.	$\frac{1}{2}$ do.	
10.	-	-	-	-	$\frac{1}{4}$	44.	-	-	$\frac{1}{2}$ hhd.	
11.	-	-	-	-	$\frac{1}{4}$	45.	-	-	$\frac{1}{2}$ qr.	$\frac{1}{2}$ qrs.
12.	-	-	-	-	$\frac{1}{4}$	46.	-	-	$\frac{1}{2}$ lb.	$\frac{1}{2}$ lb.
13.	-	-	-	-	$\frac{1}{2}$	47.	-	-	$\frac{1}{2}$ lb.	$\frac{1}{2}$ lb.
14.	-	-	-	-	$\frac{1}{2}$	48.	-	-	$\frac{1}{2}$ lb.	
15.	-	-	-	-	$\frac{1}{2}$	49.	-	$\frac{1}{2}$ qr.	$\frac{1}{2}$ qr.	
16.	-	-	-	-	$\frac{1}{2}$	50.	-	-	$\frac{1}{2}$ qr.	
17.	-	-	-	-	$\frac{1}{2}$	51.	-	$\frac{1}{2}$ yr.	$\frac{1}{2}$ yr.	$\frac{1}{2}$ yr.
18.	-	-	-	-	$\frac{1}{2}$	52.	$\frac{1}{2}$ mo.	$\frac{1}{2}$ mo.	$\frac{1}{2}$ mo.	
19.	-	-	-	-	$\frac{1}{2}$	53.	-	-	$\frac{1}{2}$ h.	$\frac{1}{2}$ h.
20.	-	-	-	-	$\frac{1}{2}$	54.	-	$\frac{1}{2}$ day.	$\frac{1}{2}$ day	
21.	-	-	$\frac{1}{2}$ d.	$\frac{1}{2}$ d.	$\frac{1}{2}$ d.	55.	-	-	$\frac{1}{2}$ day	
22.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	&c.	$\frac{1}{2}$ s.	56.	-	$\frac{1}{2}$ day, &c.		
23.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	&c.	$\frac{1}{2}$ s.		-	$\frac{1}{2}$ day		
24.	-	-	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	57.	-	-	$\frac{1}{2}$ day	
25.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	&c.	$\frac{1}{2}$ s.	58.	-	$\frac{1}{2}$ yr.		
26.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	&c.	$\frac{1}{2}$ s.		-	$\frac{1}{2}$ yr.		
27.	-	-	-	-	$\frac{1}{2}$ s.	59.	-	-	$\frac{1}{2}$ s.	
28.	-	-	-	-	$\frac{1}{2}$ s.	60.	-	-	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.
29.	-	-	-	-	$\frac{1}{2}$ s.	61.	-	-	$\frac{1}{2}$ s.	
30.	-	-	-	-	$\frac{1}{2}$ s.	62.	-	-	$\frac{1}{2}$ dol.	
31.	-	-	-	-	960 qrs.	63.	-	-	$\frac{1}{2}$ dol.	
32.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	&c.	$\frac{1}{2}$ s.	64.	-	-	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.
33.	-	-	-	-	$\frac{1}{2}$ s.	65.	-	$\frac{1}{2}$ s.	$\frac{1}{2}$ s.	
34.	-	-	-	-	$\frac{1}{2}$ s.	66.	-	-	$\frac{1}{2}$ s.	
35.	-	-	-	-	$\frac{1}{2}$ s.	67.	-	-	$\frac{1}{2}$ s.	
36.	-	-	-	-	$\frac{1}{2}$ s.	68.	-	-	$\frac{1}{2}$ s.	
37.	-	-	-	-	$\frac{1}{2}$ gal.	69.	-	-	$\frac{1}{2}$ s.	
38.	-	-	-	-	$\frac{1}{2}$ gal.	70.	-	-	$\frac{1}{2}$ s.	

71.	-	-	-	$\frac{3}{11}$	78.	-	-	-	$\frac{4}{5}$
72.	-	-	-	$\frac{5}{2320}$	79.	-	-	-	$\frac{8}{5}$
73.	-	-	-	$\frac{31}{233}$	80.	-	-	-	$\frac{9}{38}$
74.	-	-	-	$\frac{37687}{7999}$	81.	-	-	-	$\frac{3}{5}$
75.	-	-	-	$\frac{23}{311}$	82.	-	-	-	$\frac{9}{117}$
76.	-	-	-	$\frac{3}{89}$	83.	-	-	-	$\frac{39}{87}$
77.	-	-	-	$\frac{21}{286}$	84.	-	-	-	$\frac{24}{3873}$

In taking the ratio of one number to another, some make the first mentioned number the numerator. I have preferred the method given, because it is the one used by Lacroix. It is not important which is used, provided it be understood.

XIII.

1.	It will take $\frac{4}{3} = 1\frac{1}{3}$ bbls.	12.	-	-	$8\frac{4}{5}$ lb.
	to last 4 weeks, and $\frac{1}{3} =$	13.	-	-	8 lb. 6 oz.
	$5\frac{1}{3}$ bbls. to last 17 weeks	14.	-	-	$11\frac{1}{2}$ guin.
2.	It will take $\frac{1}{7} = 1\frac{1}{7}$ bbl.	15.	-	-	11 guin. 14s.
	to last 11 weeks, and $\frac{2}{7} =$	16.	-	-	$19\frac{1}{2}$ days
	$= 4$ bbls. to last 28 weeks	17.	-	-	19 d. 20 h.
3.	$\frac{1}{7} = 1\frac{1}{7}$; $\frac{2}{7} = 4$	18.	-	-	$162\frac{1}{6}$ hours
4.	$\frac{4}{3} = 4\frac{1}{3}$ chaldrons	19.	-	-	162 h. 17 min.
5.	-	20.	-	-	$120\frac{4}{5}$ years
6.	-	21.	-	-	120 yr. 42 d.
7.	-	22.	-	-	$254\frac{1}{3}\frac{2}{3}\frac{1}{4}$ years
8.	-	23.	-	-	$10\frac{3}{4}$
9.	-	24.	-	-	$100\frac{1}{3}$
10.	-	25.	-	-	$4\frac{1}{4}$
11.	-	26.	-	-	$740\frac{22}{2521}$

XIV.

1.	7 days, 21 days, 91 days		
2.	$1 = \frac{1}{7}, 3 = \frac{3}{7}, 13 = \frac{13}{7}$		
3.	8 days, 57 days, 107 days, 349 days		
4.	$1 = \frac{1}{8}, 7\frac{1}{8} = \frac{57}{8}, 13\frac{3}{8} = \frac{107}{8}, 43\frac{5}{8} = \frac{349}{8}$		
5.	34 weeks, 202 weeks		
6.	$13\frac{7}{13} = \frac{202}{13}$		
7.	402 men, 2486 men		
8.	- - - $\frac{402}{13}$	16.	- - - $\frac{1063}{13}$
9.	- - - $\frac{2486}{13}$	17.	- - - 1063 min.
10.	- - - $\frac{12^3}{13}$ bu.	18.	- - - $\frac{821}{13}$ cwt.
11.	- - - $\frac{39^5}{13}$ bbls.	19.	- - - 821 lb.
12.	- - - $\frac{4^3}{13}$ s. or 53d.	20.	- - - $\frac{431^9}{13}$ cwt.
13.	- - - $\frac{167}{13}$ s. or 167s.	21.	- - - $\frac{345^8}{13}$
14.	- - - $\frac{371}{13}$ day	22.	- - - $\frac{480^9}{13}$
15.	- - - 371 hours	23.	- - - $\frac{17978^4}{13}$

XV.

1.	- - - \$4\frac{1}{13}	13.	- - - \$108
2.	- - - 6\frac{3}{13} bu.	14.	- - - \$330\frac{1}{13}
3.	- - - 3\frac{7}{13} bbls.	15.	- - - £28 11\frac{8}{13} s.
4.	- - - 17\frac{5}{13} tons	16.	- - - £62 5\frac{5}{13} s.
5.	- - - \$2\frac{2}{13}	17.	- - - £16 1\frac{7}{13}
6.	- - - \$6\frac{6}{13}	18.	- - - £35 4\frac{4}{13}
7.	- - - \$6\frac{9}{13}	19.	- - - \$31\frac{1}{13}
8.	- - - \$24\frac{9}{13}	20.	- - - \$57\frac{6}{13}, \$117
9.	- - - \$21\frac{11}{13}	21.	- - - \$206\frac{6}{13}
10.	- - - \$60\frac{4^8}{13}	22.	- - - \$573\frac{11}{13}
11.	- - - \$261\frac{4^8}{13}	23.	- - - 2\frac{1}{13}
12.	- - - \$37\frac{1}{13}	24.	- - - 1\frac{1}{13}

25.	-	-	-	2 $\frac{22}{375}$	29.	-	-	-	1 $\frac{117}{1875}$
26.	-	-	-	1 $\frac{1197}{1875}$	30.	-	-	-	1 $\frac{9479}{18405}$
27.	-	-	-	7 $\frac{22}{17854}$	31.	-	-	-	59 $\frac{5283}{17083}$
28.	-	-	-	51 $\frac{1134}{1875}$	32.	-	-	-	57 $\frac{47629}{1893705}$

XVI.

1.	-	-	\$12	23.	$\frac{1}{8}$ of \$60.24,	\$7.53
2.	-	$\frac{1}{3}$ of \$36,	\$12	24.	$\frac{1}{12}$ of \$82.44,	\$6.87
3.	-	$\frac{1}{7}$ of \$1.54,	\$0.22	25.	$\frac{1}{18}$ of \$1692.00	\$94
4.	-	$\frac{1}{5}$ of \$126,	\$14	26.	$\frac{1}{37}$ of \$2.96	\$0.08
5.	-	$\frac{1}{17}$ of \$136,	\$8	27.	$\frac{1}{83}$ of \$52.92,	\$0.84
6.	-	-	\$163	28.	-	\$427.42
7.	captain	\$4620	29.	-	-	63,360 in.
	1st mate	\$3080	30.	-	21,600 geo. miles	
	2d mate	\$2310	31.	-	24,912 miles	
	sailors	\$539 each	32.	-	950,400 in.	
8.	-	-	285 miles	33.	-	7,971,840 rods
9.	-	-	\$13.64	34.	4,735,272,960 b. corns	
10.	-	-	\$11.73	35.	-	\$1.25
11.	-	\$0.61,	\$1.22	36.	$\frac{1}{8}$ of 18 bu. $\frac{1}{4}$ of 18 bu.	
12.	-	-	\$31.33		15 bu.	
13.	-	-	\$0.48	37.	in 53 h. 265 miles	
14.	\$1.05,	\$3.15,	\$7.35	38.	-	1480 miles
15.	-	\$1.65,	\$17.05	39.	-	\$222
16.	-	\$1.50,	\$26.25	40.	-	235 miles
17.	\$1.55,	\$3.10,	\$4.65	41.	\$1.43; \$90.09; \$294.58	
18.	-	-	\$23.20	42.	-	\$191.70
19.	-	-	14.10	43.	-	\$7.05
20.	-	\$1.13,	\$5.65	44.	-	\$63.52
21.	-	-	\$148.03	45.	-	\$3 11s 4d.
22.	-	$\frac{1}{4}$ of \$2.94,	\$0.42	46.	-	\$99.65

- / 47. - - 55 bu. 1 pk. 53. - - \$11.20
 48. - - - £213 54. - - 13,625 $\frac{11}{10}$
 49. - - - \$56 55. 7167 & a fraction over
 50. - - - \$93.75 56. - - 64,984 $\frac{720}{1176}$
 / 51. - - - \$220 57. - $\frac{1}{3}$ bu. $\frac{2}{3}$ bu.
 52. - - £17 14s. 9d. 58. - - $\frac{1}{3}$ bu. $\frac{2}{3}$ bu.
 59. $\frac{1}{3}$ gal. $\frac{2}{3}$ gal. $\frac{3}{3}$ gal. $1\frac{1}{3}$ gal.
 60. $\frac{1}{3}$; $\frac{2}{3}$; $\frac{3}{3}$; $\frac{7}{7} = 1\frac{1}{3}$
 61. $\frac{1}{7}$ $\frac{2}{7}$; $\frac{4}{7}$; $\frac{10}{7} = 1\frac{3}{7}$ dolls.
 62. $\frac{1}{7}$; $\frac{2}{7}$; $\frac{4}{7}$; $\frac{10}{7} = 1\frac{3}{7}$
 63. $\frac{1}{13}$ gal. $\frac{2}{13}$ gal. &c. $\frac{33}{13} = 1\frac{10}{13}$ gal. $\frac{47}{13} = 4\frac{5}{13}$ gals.
 64. $\frac{1}{13}$; $\frac{2}{13}$; &c. $\frac{47}{13} = 4\frac{5}{13}$
 65. $\frac{1}{23}$ dol. $\frac{2}{23}$ dol. &c. $\frac{34}{23} = 1\frac{11}{23}$, $\frac{87}{23} = 3\frac{18}{23}$ dolls. $\frac{253}{23} = 11$ dolls.
 66. $\frac{1}{23}$, $\frac{2}{23}$, &c. $\frac{87}{23} = 3\frac{18}{23}$, $\frac{253}{23} = 11$
 67. $\frac{53}{8} = \$6\frac{5}{8}$; \$86.12 $\frac{1}{4}$
 68. 8 $\frac{7}{7}$ cts.
 69. \$6.31 $\frac{1}{4}$
 70. \$66.92 $\frac{7}{11}$
 71. \$532.83 $\frac{1}{4}$
 72. \$856.66 $\frac{1}{4}$
 73. $\frac{2}{3}$ bu. $3\frac{1}{3}$ bu.

In doing these examples, make the pupil learn to *express* division, as explained in the book, Part II. Art. XVI.

74. $\frac{5}{8}$ bbl. 10 $\frac{5}{8}$ bbls.
 75. $\frac{5}{23}$ bbl. 16 $\frac{7}{23}$ bbls.
 76. $\frac{3}{43}$ acre, $2\frac{1}{43}$ acre, $1\frac{41}{43}$ acre, 10 $\frac{3}{43}$ acres
 77. $\frac{425}{23}$ pk. $\frac{425}{23} \times 100 = 1706\frac{25}{23}$ pks. = 426 bu. $2\frac{25}{23}$ pks.
 78. $\frac{37}{138}$ rood. $\frac{37}{138} \times 500 = 1\frac{850}{138} = 136\frac{1}{138}$ roods = 34 acres, 0 $\frac{4}{138}$ roods.
 79. 1 man will consume $\frac{96}{435}$ bbl. and $\frac{96}{435} \times 2426 = 535\frac{171}{435}$ bbls. Or 1 man will consume $\frac{1}{435}$ of 96 bbls. and 2426 men will consume $\frac{2426}{435}$ of 96 bbls.

Ans. 535 $\frac{171}{435}$ bbls.

80.	-	-	-	\$5.48 $\frac{2}{3}$	90.	8 galls. 2 qts. 1 pt. 2 $\frac{2}{3}$ gills.	
81.	-	-	-	\$12.54 $\frac{1}{2}$	100.	-	2 qrs. 1 $\frac{1}{2}$ mls.
82.	-	-	-	12s.	101.	-	3 qrs. 1 $\frac{1}{4}$ nl.
83.	-	-	-	9d.	102.	-	1 qr. 1 $\frac{1}{4}$ nl.
84.	-	-	-	7 $\frac{1}{2}$ d.	103.	-	\$0.428 $\frac{2}{3}$
85.	-	-	-	2 $\frac{1}{2}$ qrs.	104.	-	\$0.178 $\frac{1}{2}$
86.	-	-	-	7 $\frac{1}{2}$ d.	105.	-	\$0.127 $\frac{1}{2}$
87.	-	-	-	6d. 3 $\frac{1}{2}$ qrs.	106.	-	7s. 9d. 3 $\frac{1}{2}$ qrs.
88.	-	-	-	7s. 6d.	107.	-	7s. 6d. 3 $\frac{2}{3}$ qrs.
89.	-	-	-	14s. 3d. 1 $\frac{1}{2}$ qrs.	108.	-	9s. 7 $\frac{5}{8}$ d.
90.	-	-	-	4s. 3d. 1 $\frac{1}{2}$ qrs.	109.	-	1 qt. 1 pt. 3 $\frac{1}{4}$ gills.
91.	13 h. 42 min. 51 $\frac{1}{2}$ sec.	110.	-	-	-	-	6 $\frac{2}{3}$ d.
92.	-	22 min. 30 sec.	111.	-	-	-	16 hours
93.	9 h. 13 min. 50 $\frac{1}{2}$ sec.	112.	-	-	-	-	\$0.20
94.	6 h. 43 min. 12 sec.	113.	-	-	-	-	3 $\frac{1}{2}$ qrs.
95.	-	-	-	6 oz.	114.	-	1 pk. 5 $\frac{1}{2}$ qts.
96.	-	-	-	2 qrs. 8 lb.	115.	-	7 oz. 12 $\frac{1}{2}$ dr.
97.	1 qr. 4 lb. 15 $\frac{1}{4}$ oz.	116.	-	-	-	-	5s. 3d. 1 $\frac{1}{2}$ qrs.
98.	-	17 galls. 2 qts.	117.	12s. 9 $\frac{30}{100}$ d.			
117.	12s. 9 $\frac{30}{100}$ d.		118.	8s. 6d. 3 $\frac{1}{2}$ qrs.			
118.	8s. 6d. 3 $\frac{1}{2}$ qrs.		119.	1 qr. 5 lb. 11 oz. 15 $\frac{1}{2}$ drs.			
119.	1 qr. 5 lb. 11 oz. 15 $\frac{1}{2}$ drs.		120.	2 d. 16 h. 8 min. 17 $\frac{91}{100}$ sec.			
120.	2 d. 16 h. 8 min. 17 $\frac{91}{100}$ sec.		121.	22 galls. 3 $\frac{1}{2}$ qts.			
121.	22 galls. 3 $\frac{1}{2}$ qts.		122.	In this example find $\frac{2}{3}$ of a hhd. in galls. and then multiply the price of 1 gall. by it; or first find the price of 1 hhd. and take $\frac{2}{3}$ of that. The latter method is generally preferable.			
122.	In this example find $\frac{2}{3}$ of a hhd. in galls. and then multiply the price of 1 gall. by it; or first find the price of 1 hhd. and take $\frac{2}{3}$ of that. The latter method is generally preferable.						Ans. \$37.85 $\frac{1}{4}$.
123.	\$8.10 $\frac{10}{100}$		124.	\$350.			
124.	\$350.		125.	\$63.66 $\frac{1}{2}$			
125.	\$63.66 $\frac{1}{2}$		126.	\$260.06 $\frac{1}{2}$			
126.	\$260.06 $\frac{1}{2}$		127.	\$2174.88 $\frac{1}{2}$			
127.	\$2174.88 $\frac{1}{2}$		128.	\$4231.65 $\frac{1}{2}$			
128.	\$4231.65 $\frac{1}{2}$						

129. 4 bushels will come to 20s. then 3 pks. 5 qts. = 20 qts. = $\frac{20}{2} = 10$ bu. $\frac{20}{2}$ of 5s. = 4s. $6\frac{1}{2}$ d. Ans. £1 4s. $6\frac{1}{2}$ d.
130. 3 cwt. will come to \$27; 2 qrs. 7 lb. = $\frac{2}{11\frac{1}{2}}$ cwt $\frac{6}{11\frac{1}{2}}$ of \$9 = \$5.06 $\frac{2}{11\frac{1}{2}}$ Ans. \$32.06 $\frac{2}{11\frac{1}{2}}$
131. \$1348.50
132. \$28.86 $\frac{2}{11\frac{1}{2}}$
133. $\frac{747}{443\frac{1}{2}}$ d. per grain. This multiplied by the number of grains in an ounce will give the price of an ounce. Ans. 6s. $8\frac{4}{11\frac{1}{2}}$ d.
134. \$1.19 $\frac{7501}{10021}$
135. Reduce the 34 tons, &c. to pounds, and make it the denominator, and \$6500.00 the numerator of a fraction; this will be the price of 1 pound in parts of a cent. Multiply this by the number of pounds in a ton, and reduce it, and it will be the answer. Ans. \$188.49 $\frac{5542}{7242}$
136. \$0.055 per lb.
137. \$4.055 $\frac{1}{2}$ per yd. 142. - \$6.50 per bbl.
138. \$0.244 $\frac{100}{500}$ per lb. 143. - \$6.685 $\frac{2}{3}$ per yd.
139. - \$1.56 per gal. 144. - \$0.36 per gal.
140. - - \$325 145. - \$0.178 $\frac{44}{84}$ per lb.
141. \$1.507 $\frac{5}{6}$ per gal. 146. \$0.028 $\frac{15}{84}$ per lb.
147. It will take 1 boarder 8 times as long, that is, 96 days; and it would take 12 boarders $\frac{1}{12}$ part of that time, or 8 days. Ans. 8 days.
148. - - 92 men 152. - - 12 days
149. - - 42 men 153. - - 20 $\frac{4}{13}$ days
150. - - 14 $\frac{1}{2}$ days. 154. - 27 $\frac{1}{2}$ miles
151. - - 11 $\frac{7}{8}$ days 155. - - 33 $\frac{4}{9}$ bu.
156. Find how many men it would take, if the days were one hour long, and then how many, when they are 11 hours. Ans. 15 men.
157. Find how many months it would take them, if they worked only 1 hour in a day, and then how many, if they worked 10 hours. Ans. 3 $\frac{5}{10}$ months.

158. A's share \$576, B's \$288
159. A's share \$2994.008 $\frac{6}{48}$
 B's do. \$3346.2441 $\frac{1}{48}$
 C's do. \$2113.417 $\frac{2}{48}$
160. Both together paid \$8, B paid $\frac{4}{5}$, and C $\frac{3}{5}$ of it. They ought to receive in the same proportion.
161. \$100. C $\frac{47}{100}$ and D $\frac{53}{100}$
 C's share 29 $\frac{61}{100}$ galls. D's 33 $\frac{39}{100}$ galls.
162. C's share $\frac{850}{2970}$ of \$1353.18 = \$386.103 $\frac{2163}{2970}$
 D's do. $\frac{942}{2970}$ of do. = \$427.893 $\frac{2313}{2970}$
 E's do. $\frac{1187}{2970}$ of do. = \$539.182 $\frac{1482}{2970}$
163. A's share \$1397.653 $\frac{745}{3835}$
 B's do. \$5241.199 $\frac{1835}{3835}$
 C's do. \$3843.546 $\frac{1920}{3835}$
 D's do. \$2620.599 $\frac{2335}{3835}$
 E's do. \$297.001 $\frac{165}{3835}$
164. F's share \$3277.50
 G's do. \$6397.50
 H's do. \$5325
165. The first \$9.333 $\frac{5}{18}$
 The second \$14
 The third \$18.666 $\frac{1}{3}$
166. A receives \$179.777 $\frac{724}{3788}$
 B " \$402.187 $\frac{644}{3788}$
 C " \$914.295 $\frac{540}{3788}$
 D " \$1476.740 $\frac{880}{3788}$

The last nine examples are what is usually called *Simple Fellowship*, for which we deduce the following rule:—Find the stock invested, and make it the denominator, and each man's particular share the numerator of a fraction. These fractions will express each man's proportion of the sum to be received or to be paid.

167. - 18106 $\frac{1086}{2865}$ 169. - - - 159 $\frac{159}{1868}$
 168. - - 224 $\frac{632}{473}$ 170. - - - 14 $\frac{541}{773}$

171.	-	-	-	$2\frac{3}{4}\frac{3}{4}$	176.	-	-	$29\frac{1}{4}\frac{2}{4}$
172.	-	-	-	$3\frac{1}{4}\frac{2}{4}$	177.	-	-	$133\frac{1}{10}\frac{6}{10}$
173.	-	-	-	$677\frac{1}{10}\frac{3}{10}$	178.	-	-	$133\frac{1}{10}\frac{6}{10}$
174.	-	-	-	$677\frac{1}{10}\frac{3}{10}$	179.	-	-	$18\frac{1}{3}\frac{1}{3}\frac{2}{3}$
175.	-	-	-	$29\frac{1}{4}\frac{2}{4}$	180.	-	-	$18\frac{1}{3}\frac{1}{3}\frac{2}{3}$

XVII.

1.	-	-	-	$\frac{1}{2}$ dol.	9.	-	-	$126\frac{1}{2}$ bu.
2.	-	$\frac{2}{3}$ dol.	$3\frac{1}{2}$ dols.		10.	-	-	$\$107\frac{1}{2}$
3.	-	-	$\frac{1}{2}$ bbl.		11.	-	-	$5\frac{2}{11}$ miles
4.	-	$\frac{3}{17}$ ton.	$1\frac{1}{7}$ ton		12.	-	-	$59\frac{3}{5}$ miles
5.	-	-	$\$10\frac{4}{5}$		13.	-	-	$5\frac{2}{11}$ bu.
6.	-	-	$\$30\frac{1}{3}$		14.	-	-	$\$7\frac{1}{2}$
7.	-	-	$137\frac{2}{5}$ shil.		15.	-	-	$\$24\frac{6}{10}\frac{4}{10}$
8.	-	$7\frac{1}{2}$ bu.	390 bu.					

Observe that in all the above examples, the division may be performed by dividing the numerator. In most of those which follow this cannot be done.

16.	-	$\frac{1}{4}$ of a melon	23.	-	-	$\frac{1}{16}$
17.	-	$\frac{1}{3}$ of the apple	24.	-	-	$\frac{2}{13}$ bbl.
18.	-	$\frac{3}{8}$ of a bushel	25.	-	-	$\frac{1}{13}$
19.	-	-	26.	-	-	$\frac{2}{57}$ dol.
20.	-	$\frac{1}{8}$ bushel	27.	-	-	$\frac{2}{37}$
21.	-	-	28.	-	-	$\frac{2}{37}$ dol.
22.	-	-				
29.	$\frac{1}{2}$ dol.	$\frac{2}{3}$ dol.	$\frac{7}{8} = 1\frac{1}{8}$ dol.			
30.	$\frac{1}{2}$.	$\frac{2}{3}$.	$\frac{7}{8} = 1\frac{1}{8}$			
31.	$\frac{3}{5}$ dol.	$\frac{1}{3}$ dol.	$\frac{4}{5} = 1\frac{1}{5}$ dol.			
32.	$\frac{3}{5}$.	$\frac{1}{3}$.	$\frac{4}{5} = 1\frac{1}{5}$			
33.	$\frac{1}{12}$	of the loss				

34. He sold $\frac{12}{375}$. He owned at first $\frac{3}{25}$ of the whole. $\frac{1}{25} = \frac{11}{275}$ and $\frac{3}{25} = \frac{33}{275}$; out of these he sold $\frac{12}{275}$, consequently he had $\frac{21}{275}$ left. Ans. He sold $\frac{12}{275}$, and had $\frac{21}{275}$ left.
35. $5\frac{1}{2} = \frac{11}{2}$; $\frac{1}{3}$ of $\frac{11}{2}$ is $\frac{11}{6}$, and $\frac{2}{3}$ of $\frac{11}{2}$ is $\frac{22}{3} = 3\frac{2}{3}$. Ans. $3\frac{2}{3}$ dollars
36. $1\frac{1}{2}$. $3\frac{1}{2}$
37. $1\frac{1}{12}$ bu. $4\frac{3}{12}$ bu.
38. $1\frac{5}{12}$. $4\frac{2}{12}$, or $4\frac{1}{6}$
39. $\$145\frac{2}{3} = \$145.305\frac{2}{3}$
40. $145\frac{2}{3}$
41. $\frac{1099}{384}$ dol. $\frac{1099}{10752}$ dol. = $\$0.102\frac{2299}{10752}$
42. $59\frac{1}{8}$ gals.
43. $\$50.00$
44. $\$15\frac{4}{152} = \$15.296\frac{2}{152}$
45. $\$1\frac{6}{128}$. $\$7\frac{52}{1134} = \$0.663\frac{158}{1134}$
46. $\$34\frac{2}{3} = 3.648\frac{2}{3}$
47. $\$2\frac{24}{352} = \$2.952\frac{96}{352}$
48. $\$16\frac{8}{80} = \$16.133\frac{2}{80}$
49. $\$4\frac{7}{10} = \4.74
50. $\$1\frac{2}{72} = \$0.068\frac{10}{72}$
51. $26\frac{1}{18} = £1. 6s. 0\frac{2}{3}d.$
52. - - - $\frac{1}{8}$ bbl. 55. - - - $3\frac{8}{10}$ gals.
53. - - - $\frac{1}{2}$ yd. 56. - - - $5\frac{1}{2}$ qts.
54. - - - $2\frac{1}{4}$ yds. 57. - - - $7\frac{1}{11}$ bbls.
58. $\$25\frac{2}{4} = \$25.083\frac{2}{4}$
59. $\$5. \$15\frac{3}{4} = \$15.75$
60. $£15\frac{11}{100} = £15 7s. 8d.$

In this example, say $£17 15s. = £17\frac{1}{2} = £\frac{35}{2}$; then $\frac{1}{3}$ multiplied by $\frac{35}{2} = £15\frac{1}{3}$.—Or first multiply $\frac{1}{3}$ by 17, which makes $£14\frac{1}{3} = £14 14s. 8d.$ If he can pay $\frac{1}{3}$ of a pound on a pound, he can pay $\frac{1}{3}$ of the whole debt, but we have already taken $\frac{1}{3}$ of $£17$, we have now to take $\frac{1}{3}$ of 15s. which is 13s.; this added to $£14 14s. 8d.$ makes $£15 7s. 8d.$ as before.

61. $\frac{17}{16}\text{£}$; consequently he can pay $\frac{17}{16}$ of the whole debt, or, $\frac{17}{16}$ of a shilling on a shilling. Ans. $\text{£}125. 10\text{s. } 10\frac{1}{2}\text{d.}$
62. - - - $\frac{7}{34}$ 74. - - - $4\frac{1}{2}$ times
63. - - - $\frac{4}{135}$ 75. - - - $5\frac{34}{135}$
64. - - - $\frac{4}{135}$ 76. - - - $14\frac{334}{357}$
65. - - - $\frac{3}{105}$ 77. - - - $\frac{3}{16}$
66. - - - $\frac{53}{175}$ 78. - - - $\frac{4}{103}$
67. - - - $\frac{53}{175}$ 79. - - - $\frac{47}{1064}$
68. - - - $1\frac{18}{80}$ 80. - - - $\frac{73}{15375}$
69. - - - $1\frac{18}{80}$ 81. - - - $\frac{23}{24}$
70. - - - $2\frac{959}{4275}$ 82. - - - $\frac{119}{182}$
71. - - - $2\frac{96}{133}$ 83. - - - $\frac{287}{1230}$
72. - - - $3329\frac{52}{55}$ 84. - - - $\frac{898}{2378}$
73. - - - $28851\frac{268}{380}$

XVIII.

1. $\$ \frac{1}{2}$ $\$ 1$

Be careful to make the learner perform these examples by dividing the denominator

2. $\$ \frac{1}{3}$. $\$ \frac{1}{2}$. $\$ 1$
3. $\frac{5}{4} = 1\frac{1}{4}$ bu. $\frac{5}{2} = 2\frac{1}{2}$ bu. 5 bu.
4. $\frac{4}{3} = 1\frac{1}{3}$ bu. 4 bu.
5. $\frac{1}{2}$ of it. $\frac{1}{4}$. $\frac{1}{3}$. $\frac{1}{2}$. The whole
6. $\frac{3}{20}$ bbl. $\frac{3}{8}$ bbl. $\frac{3}{5}$ bbl. $\frac{3}{2}$ bbl. 3 bbl.
7. $8\frac{3}{4} = 9\frac{1}{2}$ bu. 19 bu.
8. $35\frac{3}{4}$ bbls.
9. $\frac{43}{124}$ ton. $\frac{43}{31} = 1\frac{12}{31}$ ton
10. $8\frac{19}{3} = 14\frac{1}{3}$ yds. 43 yards
11. $\$32\frac{7}{10} = \32.70 . $\$81\frac{3}{4} = \81.75
12. - - - $\frac{4}{5}$ 14. - - - $\frac{7}{3} = 14\frac{2}{3}$
13. - - - $7\frac{1}{2}$ 15. - - - $1\frac{19}{27}$

16.	-	-	-	$1\frac{10}{107}$	24.	-	-	-	11
17.	-	-	-	$1\frac{11}{171}$	25.	-	-	-	38
18.	-	-	-	$48\frac{7}{10}$	26.	-	-	-	327
19.	-	-	-	$1217\frac{1}{2}$	27.	-	-	-	1114
20.	-	-	-	$411\frac{11}{179}$	28.	-	-	-	14186
21.	-	-	-	7	29.	-	-	-	12069
22.	-	-	-	4	30.	-	-	-	14095
23.	-	-	-	15					

C

XIX.

1.	-	-	95 yds.	7.	-	$\frac{1}{4}$ of the apple
2.	-	$\$16\frac{7}{8} = \16.875		8.	-	$\$24\frac{1}{2} = \24.875
3.	-	-	$88\frac{1}{10}$ bu.	9.	-	$22\frac{1}{10}$ cwt.
4.	-	-	$5\frac{1}{2}$ bu.	10.	-	$15\frac{1}{2}$ yds.
5.	-	-	$2\frac{1}{8}$ yds.	11.	-	$45\frac{2}{31}$ bu.
6.	-	-	$18\frac{5}{13}$ lb.			
12.	$14\frac{4}{15}$ cwt. = 14 cwt. 1 qr. $1\frac{13}{15}$ lb.					
13.	$1\frac{6}{33}$ tons = 1 T. 3 cwt. 1 qr. 20 lb.					
14.	-	$\frac{2}{40}$ above water	24.	-	-	$\frac{86}{321}$
15.	-	- $6\frac{1}{2}$ cwt.	25.	-	-	$30\frac{5}{13}$
16.	-	- $23\frac{1}{8}$ gals.	26.	-	-	$407\frac{1}{2}$
17.	-	- $41\frac{1}{10}$ cwt.	27.	-	-	$\frac{4}{17}$
18.	-	- $38\frac{12}{119}$ cwt.	28.	-	-	$\frac{1}{31}$
19.	-	- 13 $\frac{1}{2}$ years old	29.	-	-	$4\frac{3}{11}$
20.	-	- 28 $\frac{1}{11}$ years old	30.	-	-	$38\frac{2}{3}$
21.	-	- $5\frac{3}{7}$ years	31.	-	-	$14\frac{1}{2}$
22.	-	- $\frac{54}{61}$	32.	-	-	$528\frac{1}{171}$
23.	-	- $1\frac{11}{16}$				

XX.

1.	-	-	-	\$23	16.	-	-	-	12 $\frac{1}{2}$
2.	-	-	-	\$5.29	17.	-	-	-	27 $\frac{1}{18}$
3.	-	-	-	\$7.37	18.	-	-	-	49 $\frac{1}{28}$
4.	\$406 $\frac{4}{21}$	=	\$406.19 $\frac{1}{21}$		19.	-	-	-	601 $\frac{1}{83}$
5.	\$1 $\frac{5}{8}$	=	\$1.793 $\frac{4}{83}$		20.	-	-	-	176 $\frac{3}{112}$
6.	\$28 $\frac{7}{30}$	=	\$28.233 $\frac{1}{30}$		21.	-	-	-	146 $\frac{1}{10}$
7.	-	-	44 $\frac{3}{14}$	lb.	22.	-	-	-	129 $\frac{17}{80}$
8.	-	-	76 $\frac{5}{8}$	hhds.	23.	-	-	-	4 $\frac{73}{400}$
9.	-	-	141 $\frac{543}{800}$	bbls.	24.	-	-	-	1 $\frac{264}{1000}$ = 1 $\frac{33}{125}$
10.	-	-	27 $\frac{2}{3}$	tons	25.	-	-	-	403 $\frac{3}{28}$
11.	-	-	\$4.01 $\frac{11}{84}$		26.	-	-	-	86 $\frac{1813}{4700}$
12.	-	-	-	28	27.	9 $\frac{246406}{308000}$	=	9 $\frac{123203}{154000}$	
13.	-	-	-	28	28.	-	12 $\frac{18387}{36000}$	=	12 $\frac{2043}{4000}$
14.	-	-	-	24	29.	-	-	-	1866 $\frac{343}{480}$
15.	-	-	-	42	30.	-	-	-	31 $\frac{21401}{80000}$

XXI.

1. The divisors
of 15 are 3, 5*
- ' 18 ' 2, 3, 6, 9
- ' 20 ' 2, 4, 5, 10
- ' 21 ' 3, 7
- ' 24 ' 2, 3, 4, 6, 8, 12
- ' 28 ' 2, 4, 7, 14
- ' 42 ' 2, 3, 6, 7, 14, 21
- ' 48 ' 2, 3, 4, 6, 8, 12, 16, 24
- ' 64 ' 2, 4, 8, 16, 32
- ' 72 ' 2, 3, 4, 6, 8, 9, 12, 18, 24, 36
- ' 88 ' 2, 4, 8, 11, 22, 44
- ' 98 ' 2, 7, 14, 49

* Every number is divisible by itself.

2. The divisors

of 108 are 2, 3, 4, 6, 9, 12, 18, 27, 36, 54

' 112 ' 2, 4, 7, 8, 14, 16, 28, 56

' 114 ' 2, 3, 6, 19, 38, 57

' 120 ' 2, 3, 4, 5, 6, 8, 10, 12, 15, 20, 24, 30, 40, 60

' 387 ' 3, 9, 43, 129

' 432 ' 2, 3, 4, 6, 8, 9, 12, 16, 18, 24, 27, 36, 48, 54, 72,
108, 144, 216

' 846 ' 2, 3, 6, 9, 18, 47, 94, 141, 282, 423

' 936 ' 2, 3, 4, 6, 8, 9, 12, 13, 18, 24, 26, 36, 39, 52, 72,
78, 104, 117, 156, 234, 312, 468

3. The divisors

of 8000 are 2, 4, 5, 8, 10, 16, 20, 25, 32, 40, 50, 64,
80, 100, 125, 160, 200, 250, 320, 400, 500,
1000, 1600, 2000, 4000

' 4053 ' 3, 1351

' 1864 ' 2, 4, 8, 233, 466, 932

' 2480 ' 2, 4, 5, 8, 10, 16, 20, 40, 62, 124, 155, 248
310, 496, 620, 1240' 24,876 ' 2, 3, 4, 6, 9, 12, 18, 36, 691, 1382, 2073,
2764, 4149, 6219, 8292, 12438' 103,284 ' 2, 3, 4, 6, 9, 12, 18, 36, 2869, 5738, 8607,
11476, 17214, 25821, 34428, 51642' 7,328,472 ' 2, 3, 4, 6, 8, 12, 24, 305353, 610706, 916059
1221412, 1832118, 2442824, 3664236

4.	-	-	2, 4, 8	12.	-	-	-	3, 9
5.	-	-	-	2, 4	13.	-	-	- $\frac{1}{3}$
6.	-	-	-	2, 3, 6	14.	-	-	$\frac{4}{23}$
7.	-	-	-	7	15.	-	-	$\frac{5}{7}$
8.	-	-	-	2, 4, 8	16.	-	-	$\frac{1}{5}$
9.	-	-	-	-	3	17.	-	$\frac{1}{20}$
10.	-	-	-	2, 4, 8	18.	-	-	$\frac{1582}{12811}$
11.	-	-	2, 3, 6, 18	19.	-	-	-	$\frac{2}{103}$

XXII.

1.	-	-	-	$\frac{9}{12}, \frac{4}{12}$	13.	-	-	-	1440
2.	-	-	-	$\frac{27}{36}, \frac{8}{36}$	14.	-	-	-	10,500
3.	-	-	-	$\frac{20}{24}, \frac{9}{24}$	15.	-	-	-	13,500
4.	-	-	-	$\frac{21}{28}, \frac{10}{28}$	16.	-	-	-	$\frac{21}{224}, \frac{40}{224}$
5.	-	-	-	$\frac{15}{36}, \frac{14}{36}$	17.	-	-	-	$\frac{8}{54}, \frac{7}{54}$
6.	-	-	-	24	18.	-	-	-	$\frac{75}{270}, \frac{80}{270}, \frac{51}{270}$
7.	-	-	-	56	19.	-	-	-	$\frac{96}{216}, \frac{135}{216}, \frac{126}{216}, \frac{64}{216}$
8.	-	-	-	45	20.	-	-	-	$\frac{156}{975}, \frac{45}{975}, \frac{130}{975}$
9.	-	-	-	90	21.	-	-	-	$\frac{2106}{48008}, \frac{3337}{48008}$
10.	-	-	-	210	22.	-	-	-	$\frac{280}{28000}, \frac{43}{28000}$
11.	-	-	-	840	23.	-	-	-	$\frac{276}{3000}, \frac{175}{3000}$
12.	-	-	-	1680	24.	-	-	-	$\frac{435}{72000}, \frac{57}{72000}$

XXIII.

1.	-	15 bu. ; $7\frac{1}{2}$ bu.	10.	-	-	$871\frac{1}{2}$ axes
2.	-	30 peaches ; 15 do.	11.	-	-	12 acres
3.	-	24 labourers ; 8 do.	12.	-	-	$19\frac{1}{6}$ acres
4.	-	24 acres	13.	-	-	$12\frac{1}{2}$ bu.
5.	-	$67\frac{1}{2}$ boxes	14.	-	-	$11\frac{1}{8}$ bbls.
6.	-	$236\frac{1}{4}$ bottles	15.	-	-	$43\frac{7}{8}$ acres
7.	-	$46\frac{2}{3}$ weeks	16.	-	-	$1\frac{1}{2}$ tons
8.	-	80 days ; 160 persons	17.	-	-	$443\frac{2}{3}$ lb.
9.	-	$184\frac{2}{3}$ days	18.	-	-	$62\frac{2}{3}$ days
19.	-	$57\frac{1}{2}$ coats				
20.	-	$7\frac{9}{11}$ rods = 7 rods, $4\frac{1}{2}$ yds.				
21.	-	$15\frac{9}{11}$ rods = 15 rods, $4\frac{1}{2}$ yds.				
22.	-	$51\frac{2}{3}$ rods = 51 rods, 3 yds. 2 ft. 6 in.				
23.	-	$34\frac{2}{3}$ fur. = 3 fur. 29 rods, 4 yds. 2 ft. 6 in.				
24.	-	$8\frac{11}{16}$ = $8\frac{1}{2}$ miles = 8 miles, 2 fur. 18 rods, 5 yds.				

25. - - - 3 bu. 32. - - 6 lb. 12 lb.
 26. - 4 dozen; 7 do. 33. - $6\frac{2}{3}$ bu. $2\frac{2}{3}$ bu.
 27. - 2 dozen; $6\frac{1}{2}$ do. 34. - $5\frac{3}{4}$ bu. $2\frac{3}{4}$ bu.
 28. - $2\frac{1}{3}$ bu. $14\frac{1}{3}$ bu. 35. - - $\frac{1}{3}$ bu. $\frac{2}{3}$ bu.
 29. - - 4 lb. 9 lb. 36. - - $\frac{3}{4}$ bu. $\frac{1}{4}$ bu.
 30. - - - $4\frac{1}{2}$ bu. 37. - 54 eggs
 31. - - $2\frac{1}{4}$ weeks 38. - $11\frac{1}{4}$ penny loaves
 39. $21\frac{1}{8}$ four-penny loaves
 40. $11\frac{1}{4}$ two-penny loaves. $58\frac{1}{2}$ do.
 41. $2\frac{2}{3}$ six-penny loaves. 14 do.
 42. - - $7\frac{1}{10}$ hats 55. - - $91\frac{1}{2}$ times
 43. - - $7\frac{1}{10}$ hats 56. - - $370\frac{4}{5}$ times
 44. - - $9\frac{1}{2}$ bu. 57. - - $13\frac{3}{8}$ times
 45. - - $9\frac{1}{2}$ bu. 58. - - $39\frac{1}{8}$ times
 46. - - $25\frac{1}{4}$ coats 59. - - $16\frac{1}{2}$ times
 47. - - $7\frac{1}{2}$ weeks 60. - - $139\frac{7}{8}$ times
 48. - - $19\frac{9}{8}$ suits 61. - - $6\frac{1}{17}$ times
 49. - - $19\frac{847}{1287}$ days 62. - - $6\frac{264}{4921}$ times
 50. - - $44\frac{137}{390}$ cows 63. - - $59\frac{1447}{4112}$
 51. - $3\frac{114}{884}$ chaldrons 64. - - $\frac{1}{24}$ bbl.
 52. - - $17\frac{487}{833}$ cwt. 65. - $\frac{1}{21}$ bbl. $\frac{2}{21}$ do.
 53. - $15\frac{224}{947}$ casks 66. $\frac{1}{9}$ cwt. $\frac{3}{9}$ do. $\frac{1}{9}$ do.
 54. $30\frac{17535}{19125} = 30\frac{845}{378}$ tons 67. - - $\frac{230}{841}$ ton
 68. $\frac{7}{8} = \frac{35}{40}$, and $\frac{2}{3} = \frac{16}{40}$. Ans. $\frac{16}{35}$ of a bushel
 69. $2\frac{3}{5} = \frac{13}{5} = \frac{91}{35}$, and $3\frac{2}{7} = \frac{23}{7} = \frac{115}{35}$

These being reduced to a common denominator have the same relation as their numerators; therefore take the numerators and proceed with them as if they were whole numbers. See Art. XVI. example 158, and the following. $115 + 91 = 206$. One paid $\frac{115}{206}$ and the other $\frac{91}{206}$ of the whole, and they should have the same proportions. Ans. $\frac{91}{206}$ and $\frac{115}{206}$ respectively.

70. $5\frac{1}{2} = \frac{11}{2} = \frac{33}{6}$, and $7\frac{3}{4} = \frac{23}{4} = \frac{46}{8}$. $33 + 46 = 79$

The first should pay $\frac{33}{79}$, and the second $\frac{46}{79}$ of 21 dolls. Ans.

$\$8\frac{1}{4} = 8.877\frac{1}{4}$, and $\$12\frac{1}{4} = 12.22\frac{1}{4}$ respectively.

71.	-	-	-	$\frac{13}{11}$	76.	-	-	-	$\frac{141}{133}$
72.	-	-	-	$\frac{137}{119}$	77.	-	-	-	$\frac{127}{119}$
73.	-	-	-	$\frac{1394}{119}$	78.	-	-	-	$\frac{144107}{203384}$
74.	-	-	-	$\frac{44}{1183991}$	79.	-	-	-	$\frac{74}{1618612}$
75.	-	-	-	$-\frac{1}{11}$					

XXIV.

1.	-	-	-	\$1.50	18.	-	-	-	$\$198760\frac{336}{401}$
2.	-	-	-	\$26.75	19.	-	-	-	\$0.40
3.	-	-	-	\$8.625	20.	-	-	-	8 cents
4.	-	-	-	\$108	21.	-	-	-	\$2. \$8
5.	-	-	-	\$192.80	22.	-	-	-	\$0.30. \$2.40
6.	-	-	-	\$99.44	23.	-	-	-	\$0.19. \$1.52
7.	-	-	-	\$127005	24.	-	-	-	\$2. \$10
8.	-	-	-	\$233334	25.	-	-	-	\$0.60. \$4.20
9.	-	-	-	\$474679.66	26.	-	-	-	\$20
10.	-	-	-	\$215665.58	27.	-	-	-	40 miles
11.	-	-	-	$\frac{2}{3}$ doll.	28.	-	-	-	\$6.79
12.	-	-	-	$\frac{1}{4}$ doll.	29.	24 years is $\frac{2}{3}$ of his age.			
13.	-	-	-	\$1 $\frac{1}{2}$		Ans. 64 years			
14.	-	-	-	\$2 $\frac{2}{3}$	30.	-	-	-	\$91.26
15.	-	-	-	\$6 $\frac{1}{2}$	31.	-	-	-	\$7 $\frac{1}{2}$ = \$7.50
16.	-	-	-	\$98 $\frac{1}{4}$	32.	-	-	-	5 $\frac{1}{2}$ cents. \$0.45 $\frac{1}{2}$
17.	-	-	-	\$113 $\frac{9}{17}$	33.	-	-	-	2 $\frac{1}{2}$ cents
34.	\$1 $\frac{1}{4}$ = 1.25.	\$16 $\frac{1}{4}$ = 16.25							
35.	6 $\frac{1}{2}$ miles.								
36.	\$74666 $\frac{2}{3}$ = 74666.66 $\frac{2}{3}$								
37.	\$18750.								
38.	\$305075 $\frac{2}{3}$ = 305075.89 $\frac{1}{3}$								
39.	\$6 $\frac{1}{2}$ = 6.60								

40. $2\frac{1}{2} = \frac{5}{2}$. $\frac{1}{3}$ of 13s. is 1s. and $5 \times 1 = 5$. Ans. 5s.
41. $8\frac{2}{3} = \frac{14}{3}$; $\frac{1}{13}$ of 15 is $\frac{15}{13}$, and 13 times this is $\frac{195}{13} = \$1\frac{82}{13}$. $\$86\frac{32}{13} = 86.28\frac{28}{13}$
42. Find the price of 1 cwt., as in the last, and let it stand in the form of an improper fraction; then reduce $17\frac{3}{4}$ to an improper fraction and multiply by it. Ans. $\$198\frac{743}{4} = \$198.19\frac{743}{4}$
43. $\$2\frac{2}{7}$. $\$1\frac{1}{2}$
44. $\$4\frac{2}{3}$. $\$4\frac{8}{3}$
45. $\$6\frac{40}{3}$
46. $1\frac{59}{138}$ month. $7\frac{23}{138}$ do.
47. $\$10\frac{4}{5}$. $\$178\frac{3}{5} = 178.38\frac{3}{5}$
48. $\$145\frac{7}{10} = 145.35$
49. $\$4\frac{17}{25} = 4.07\frac{17}{25}$
50. $\$51\frac{117}{117} = 5.30\frac{117}{117}$
51. $1\frac{437}{1379}$ bbls. $\frac{379}{1379}$ yds.
52. $\pounds\frac{132}{20} = 17s. 2\frac{2}{5}d.$
53. $\pounds 93\frac{7}{10} = \pounds 93 9s. 7\frac{1}{2}d.$
54. He sold $\frac{6}{35}$ of the whole. The vessel was worth $\$49000$
55. $\pounds 2653\frac{3}{5} = \pounds 2653 1s. 2\frac{3}{5}d.$
56. $9\frac{173}{288}$ days
57. $7\frac{7}{24}$ days
58. $52\frac{104}{24}$ acres
59. There is $\frac{4}{35}$ of it in the mud; and in the mud and water both there is $\frac{14}{35}$ of it; therefore $7\frac{3}{5}$ is $\frac{3}{5}$ of the whole pole. Ans. $12\frac{7}{24}$ ft. = 12 ft. $3\frac{1}{2}$ inches.
60. - - - $\$160$ 67. - - - $24\frac{3}{8}$
61. - - - $\$120$ 68. - - - $52\frac{14}{15}$
62. - - - 72 69. - - - $5162\frac{19}{15}$
63. - - - 864 70. - - - $3681\frac{37}{78}$
64. - - - $95\frac{1}{2}$ 71. - - - $254\frac{33}{123}$
65. - - - $173\frac{1}{13}$ 72. - - - $22162\frac{91}{387}$
66. - - - $1585\frac{17}{23}$ 73 - - - $4194\frac{79}{43}$

74. - - - $4\frac{1}{2}$ 90. $2\frac{11111}{11111} = 2\frac{7333}{17177}$
 75. - - - $\frac{1}{2}$ 91. - - $33\frac{244}{111}$
 76. - - - $1\frac{1}{2}$ 92. - - $33\frac{244}{111}$
 77. - - - $\frac{1}{2}$ 93. - $19\frac{23}{120} = 19\frac{1}{20}$
 78. - - - $1\frac{8}{133}$ 94. - - - $19\frac{1}{20}$
 79. - - - $1\frac{71}{288}$ 95. - - - $104\frac{11}{13}$
 80. - - $2\frac{144}{1218} = 2\frac{11}{97}$ 96. - - - $104\frac{11}{13}$
 81. - $\frac{1474}{2688} = \frac{737}{1734}$ 97. - - - $67\frac{1}{2}$
 82. - $1\frac{189}{3379} = 1\frac{21}{731}$ 98. - - - $67\frac{1}{2}$ times
 83. - - $55\frac{814}{3028}$ 99. - - - $67\frac{1}{2}$
 84. - $7\frac{112}{218} = 7\frac{14}{27}$ 100. - - - $44\frac{2}{3}$
 85. - - $173\frac{158}{209}$ 101. - - $44\frac{2}{3}$ times
 86. - - $216\frac{376}{887}$ 102. - - - $44\frac{2}{3}$
 87. - $241\frac{68}{108} = 241\frac{17}{27}$ 103. - - - $56\frac{2}{3}$
 88. $137\frac{458}{4817} = 137\frac{886}{1939}$ 104. - - $56\frac{2}{3}$ times
 89. $2\frac{2164}{11111} = 2\frac{7388}{17177}$ 105. - - - $56\frac{2}{3}$
 106. Cost \$210, gained \$42
 107. First cost \$216. Gain \$27
 108. Cost $\$2884\frac{1}{2} = 2884.50$. Gain \$961.50
 109. $\$1.50\frac{301}{4}$ per gall.
 110. Cost $266\frac{12}{13} = 266.92\frac{4}{13}$. Gain $\$80.07\frac{2}{13}$
 111. Cost $\$120\frac{3}{11} = 120.27\frac{3}{11}$. Gain $\$26.72\frac{8}{11}$
 112. Gain $\$2064\frac{1}{2} = 2064.04\frac{6}{11}$
 113. Cost $\$249\frac{1}{3} = 249.33\frac{1}{3}$. Loss $\$62.33\frac{1}{3}$
 114. Cost $\$294\frac{6}{7} = 294.85\frac{4}{7}$. Loss $\$36.85\frac{4}{7}$
 115. Loss $\$344\frac{8}{11} = 344.72\frac{8}{11}$
 116. Whole loss $\$16.80\frac{3}{4}$. Loss per gall. $\$0.08\frac{3}{8}$
 117. Loss per yd. $\$0.87\frac{101}{403}$
 118. Cost $\$150\frac{1}{2} = 150.50$
 119. Cost $\$248\frac{2}{11} = 248.18\frac{2}{11}$
 120. He gained $\frac{13}{100}$ of the cost, consequently he sold them for $\frac{113}{100}$ of the cost. Divide by 113, and the quotient will be $\frac{1}{100}$ of the cost. Or, which is generally better, multiply first by 100, and divide by 113, and you will

obtain the cost. Cost $\$119\frac{5}{113} = 119.46\frac{102}{113}$. Gained $\$15.53\frac{1}{113}$

121. Gained $\$1526\frac{17}{33} = \$1526.51\frac{17}{33}$

122. Cost $\$1117\frac{1}{32} = 1117.04\frac{6}{11}$. Loss $\$134.04\frac{6}{11}$

123. Cost $\$331.16$. Loss $\$82.79$

124. Cost $669\frac{3}{13} = 669.23\frac{1}{13}$. Sold them for $\$756.23\frac{1}{13}$

125. Cost $\$215$

126. Cost $\$595\frac{1}{2} = 595.65\frac{5}{3}$. Sold them for $\$458.65\frac{5}{3}$

127. 40d. = 3s. 4d. per lb.

128. $\$0.51\frac{1}{2}$ per gall.

Note. D gains 9 cents on a gallon, which is $\frac{9}{32}$ of the cost; hence 20 cents is $\frac{9}{32}$ of the cost of the brandy.

129. Age 66 years

Note. $\frac{1}{2}$ and $\frac{1}{3}$ are $\frac{5}{6}$, which added to his age makes $\frac{11}{6}$.

Hence 121 is $\frac{1}{6}$ of his age.

130. $\$216\frac{2}{3} = 216.66\frac{2}{3}$

131. $\$950$

132. $\$223.58\frac{1}{3}$

133. $\$441.66\frac{1}{3}$

134. $\$1077.77\frac{1}{3}$

135. $\$358.18\frac{2}{11}$

136. $\pounds 171\frac{3}{107} = \pounds 171 \text{ Os. } 6\frac{78}{107}\text{d.}$

137. $\$114\frac{1}{2} = \$114.16\frac{1}{2}$

138. $\$270\frac{4}{3} = 270.75\frac{1}{3}$

139. $\$822\frac{5}{103} = 822.33\frac{1}{103}$

140. $\$96\frac{1}{3} = 96.15\frac{5}{3}$

141. $\$0.33\frac{1}{3}$

142. $\$23.22\frac{1}{3}$

Miscellaneous Examples, page 79.

1. 2 sq. in.; 3 do.; 4 do.; 5 do. 7 do.

2. 8 sq. in. ; 16 do. ; 24 do. 32 do. ; 40 do. ; 64 do.
3. 2 sq. ft. ; 3 do. ; 5 do. ; 9 do. ; 15. do.
4. 9 sq. ft. ; 18 do. ; 27 do. ; 45 do. ; 63 do. ; 81 do.
5. 13 sq. in. ; 26 do. ; 39 do. ; 104 do.
6. 16 sq. ft. ; 32 do. ; 48 do. ; 80 do. ; 128 do. ; 208 do.
7. Multiply the length by the breadth
8. 234 sq. ft.
9. 13,871 sq. ft.
10. 196 sq. rods
11. 160 sq. rods
12. $9\frac{7}{17}$ rods wide
13. 144 sq. in.
14. 18 in. in length
15. 9 sq. ft.
16. $30\frac{1}{4}$ sq. yds.
17. 1296 sq. in.
18. 40 sq. rods
19. 4 roods
20. See Arithmetic, page 239
21. 39,204 sq. in.
22. 4840 sq. yds.
23. 6,272,640 sq. in.
24. 12 sq. ft.
25. 1 acre, 126 rods, or $1\frac{3}{8}$ acre
26. $32\frac{49322}{1040}$ acres = 32 acres, 14 rods, 8 yds. 1 ft. 28 in.
27. 102,400 sq. rods
28. 640 acres
29. 126,720,000,000 acres
30. 1980 sq. in. ; 13 sq. ft. 108 in., or $13\frac{1}{2}$ sq. ft.
31. $110\frac{11}{16}$ acres
32. $49\frac{41}{43}$ yds.
33. 2 cub. in. ; 3 do. ; &c. 8 do.
34. 12 cub. in. ; 24 do. ; &c. 96 do.

35. 4 cub. in.; 8 do.
 36. 12 cub. in.; 24 do.; 36 do.
 37. 80 cub. in.; 160 do.; 240 do.; 400 do.; 560 do.
 38. 234 cub. in.; 1170 do.; 2574 do.
 39. Multiply together the length, breadth, and thickness
 40. 1728 cub. in.
 41. 128 cub. ft.
 42. See Arithmetic, page 239
 43. 221,184 cub. in.
 44. 86,400 cub. in.
 45. $271\frac{43}{864}$ cub. ft.
 46. $23\frac{1}{3}$ cub. ft.

Note. When one dimension is given in feet and the other two in inches, multiply the numbers together without reducing the feet to inches, and divide the product by 144, and the quotient will be the answer in cubic feet. If two dimensions are in feet and one in inches, multiply them together as they are, and divide the product by 12 to reduce it to feet. In the above example, if 28 feet be reduced to inches, the operation will stand thus

$$\begin{array}{r} 11 \times 11 \times 28 \times 12 \\ \hline 1728 \\ 11 \times 11 \times 28 \times 12 \\ \hline 144 \times 12 \end{array}$$

rejecting the 12 from the numerator and denominator, it becomes

$$\begin{array}{r} 11 \times 11 \times 28 \\ \hline 144 \end{array}$$

47. $57\frac{1}{12}$ ft. = 1 ton $7\frac{1}{12}$ ft.
 48. 8 ft.
 49. 345 cub. ft. $21\frac{3}{11}$ feet of wood. 2 cords $5\frac{3}{11}$ feet

XXV.

Decimal Fractions.

1.	-	-	27.6	28.	-	-	1.043
2.	-	-	14.07	29.	-	-	17.0573
3.	-	-	123.008	30.	-	-	193.0047
4.	-	-	108.5	31.	-	-	87.00106
5.	-	-	73.09	32.	-	-	95.406
6.	-	-	4.006	33.	-	-	98.006004
7.	-	-	16.001	34.	-	-	.30507
8.	-	-	.6	35.	-	-	.0807
9.	-	-	.05	36.	-	-	$42\frac{5}{10} = 42\frac{1}{2}$
10.	-	-	.007	37.	-	-	$84\frac{25}{100} = 84\frac{1}{4}$
11.	-	-	.0002	38.	-	-	$9\frac{8}{10} = 9\frac{4}{5}$
12.	-	-	3.42	39.	-	-	$137\frac{4}{25}$
13.	-	-	$\frac{40}{100}$ or .40	40.	-	-	$25\frac{1}{4}$
14.	-	-	$\frac{42}{100}$ or .42	41.	-	-	$18\frac{1}{4}$
15.	-	-	$\frac{300}{1000}$ or .300	42.	-	-	$11\frac{321}{8000}$
16.	-	-	$\frac{80}{1000}$ or .080	43.	-	-	$163\frac{223}{8000}$
17.	-	-	$\frac{385}{1000}$ or .385	44.	-	-	$72\frac{13}{8000}$
18.	-	-	7.385	45.	-	-	$4\frac{1}{4000}$
19.	-	-	$\frac{2000}{10000}$ or .2000	46.	-	-	$13\frac{30029}{8000000}$
20.	-	-	$\frac{500}{10000}$ or .0500	47.	-	-	$\frac{3}{4}$
21.	-	-	$\frac{60}{10000}$ or .0060	48.	-	-	$\frac{5}{16}$
22.	-	-	$\frac{2567}{10000}$ or .2567	49.	-	-	$\frac{3}{40}$
23.	-	-	.2567	50.	-	-	$3\frac{4}{125}$
24.	-	-	13.23	51.	-	-	$3\frac{3}{8000}$
25.	-	-	21.182	52.	-	-	$7\frac{53}{800000}$
26.	-	-	12.5736	53.	-	-	$300137\frac{1}{8000000}$
27.	-	-	142.38746				

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.0

.61

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XXVI.

1. \$22.295
2. 13.409 = $13\frac{409}{1000}$ bu.
3. 75.975 = $75\frac{39}{80}$ cwt.
4. 759.77625 = $759\frac{21}{80}$ bu.
5. £16.365 = $£16\frac{73}{200}$
6. 8899.3799 = $8899\frac{3799}{10000}$
7. 24.015 = $24\frac{3}{200}$ yds.
8. \$65.625
9. £155.245 = $£155\frac{49}{200}$
10. £2.428 = $2\frac{57}{125}$ = £2 8s. $6\frac{1}{2}$ d.
11. £95.775 = $£95\frac{31}{40}$
12. \$333.75
13. 468.8312 = $468\frac{1039}{1250}$ lb.
14. 9.1372 = $9\frac{343}{3750}$ tons

XXVII.

Multiplication of Decimals.

1.	-	-	\$87.15	12.	-	-	-	.0342
2.	-	-	\$63.00	13.	-	-	-	\$3
3.	-	-	61.18 bu.	14.	-	-	-	\$63
4.	-	-	194.8 cwt.	15.	-	-	-	\$36
5.			74.375 = $74\frac{3}{8}$ cwt.	16.	-	-	-	\$58
6.	-	-	325.5 cwt.	17.	-	-	-	\$190
7.	-	-	1619.56	18.	-	-	-	\$351.50
8.	-	-	2338.911	19.	-	-	-	\$456
9.	-	-	808.868	20.	-	-	-	\$4283.40
10.	-	-	38.7555	21.	-	-	-	\$199.50
11.	-	-	12.528	22.	-	-	-	\$112.50

23.	-	-	-	64	45.	-	-	\$197.10
24.	-	-	-	214	46.	-	-	\$474.00625
25.	-	-	-	107	47.	-	-	\$1938.90
26.	-	-	-	713.769	48.	-	-	\$0.018
27.	-	-	-	713.769	49.	-	-	1.9665 cwt.
28.	-	-	-	15071	50.	-	-	- 10.35
29.	-	-	-	243.6	51.	-	-	18.802
30.	-	-	-	6058	52.	-	-	- 34.6
31.	-	-	-	41711.9491	53.	-	-	290.1186
32.	-	-	-	67418	54.	-	-	25.2885
33.	-	-	-	3393	55.	-	-	13.167392
34.	-	-	-	627120	56.	-	-	7.003215
35.	-	-	-	49552.25	57.	-	-	3.410904106
36.	-	-	-	667683.84	58.	-	-	.002012
37.	-	-	-	\$0.06	59.	-	-	.00030021
38.	-	-	-	.06	60.	-	-	- .06
39.	-	-	-	.06	61.	-	-	- .008
40.	-	-	-	\$0.36	62.	-	-	.00003
41.	-	-	-	\$0.70	63.	-	-	- .00001
42.	-	-	-	\$1.62	64.	-	-	.000011021
43.	-	-	-	\$2.021	65.	-	-	1.344200769712
44.	-	-	-	\$39.738				

Miscellaneous Examples, page 87.

1.	-	-	-	\$69	6.	-	-	\$77.832—
2.	-	-	-	\$946.875	7.	-	-	\$360.934+
3.	-	-	-	\$62.3656+	8.	-	-	\$401.899+
4.	-	-	-	\$57.145+	9.	-	-	\$655.717+
5.	-	-	-	\$39.918+	10.	-	-	\$481.384+
11.	3.696+	cwt.		17.351+	cwt.			4.1445+cwt.
12.	43.2777+	hhds.		0.24+	hhds.			7.01389—hhds.
13.	\$3.816+							

In the following examples, the nearest decimal will be given without the mark to show whether it is too large or too small.

14.	-	-	\$2.137	29.	-	-	.7879	rod
15.	-	-	\$2.391	30.	-	-	.1667	ft.
16.	-	-	\$17.973	31.	-	-	.5833	ft.
17.	-	-	\$129.594	32.	-	-	.4444	rod
18.	-	-	\$4.414	33.	-	-	.02434	mile
19.	-	-	.875	yd.	34.	-	-	£0.675
20.	-	-	.4375	yd.	35.	-	-	.4375s.
21.	-	-	.8125	lb.	36.	-	-	£0.574
22.	-	-	.6071	qr.	37.	-	-	See book.
23.	-	-	.475	qr.	38.	-	-	£7 14s. 11½d.
24.	-	-	.25	day	39.	-	-	£40 3s. 4d.
25.	-	-	.684	day	40.	-	-	£28 4s. 8½d.
26.	-	-	.5709	day	41.	-	-	£120 10s. 9½d.
27.	-	-	.7833	h.	42.	-	-	See book.
28.	-	-	.6464	h.				

43. $5\frac{1}{2} = 5.4$. 4 cwt. 3 qrs. 7 lbs. = 4.8125 cwt.

These multiplied together produce 25.9875 cwt.

Reducing the fraction to quarters, pounds, &c.

$$\begin{array}{r}
 .9875 \\
 \times 4 \\
 \hline
 \text{qrs. } 3.9500 \\
 \phantom{\text{qrs. }} 28 \\
 \hline
 \phantom{\text{qrs. }} 760 \\
 \phantom{\text{qrs. }} 190 \\
 \hline
 \text{lbs. } 26.60 \\
 \phantom{\text{lbs. }} 16 \\
 \hline
 \text{oz. } 9.6
 \end{array}$$

Ans. 25 cwt. 3 qrs. 26 lb 9½ oz.

44. 25.905 cwt. = 25 cwt. 3 qrs. 17 lb. $3\frac{1}{2}$ oz.
 45. 7s. 8d. 3 qrs.
 46. 19s. 8d.
 47. 2 qrs. 9 lb. 4 oz.
 48. 25 lb. 12 oz.
 49. 2 qrs. 26 lb. 7 oz.
 50. 9d.
 51. 10 lb. 12 oz.
 52. 93.156 lb. = 93 lb. 2 oz.
 53. 1124.16d.
 54. 8 h. 18 min. 14 sec.
 55. 35 min. 15 sec.
 56. 3.5 ft. ; 4.25 ft. ; 7.75 ft. ; $3.66 + \text{ft.}$; $5.58 + \text{ft.}$;
 $9.833 + \text{ft.}$
 57. 4 in. 1.5 barley corn.
 58. 67.4 sq. in.
 59. 1458 in.
 60. 11.43 sq. ft.
 61. 281.94 sq. ft.
 62. 29.72 sq. ft.
 63. 30.4 ft.
 64. 204 cub. ft.
 65. See book.
 66. \$95.078
 67. \$89.171
 68. Gained \$58.122. Whole \$445.602.
 69. - \$1331.25 75. - - \$46.744
 70. - - \$25.966 76. - - \$169.812
 71. - - \$118.343 77. - - \$0.60
 72. - - \$384.12 78. - - \$3.719
 73. - - \$95.452 79. - - \$2.595
 74. - - \$2124.725 80. - - \$12.85
 81. { For 2 years, 12 per cent. = .12.
 { For 3 years, 18 do. = .18.
 { For 4 years, 24 do. = .24.

82. { For 6 months, 3 per cent. = .03
 For 2 months, 1 do. = .01
 For 4 months, 2 do. = .02
 For 1 month, $\frac{1}{2}$ do. = .005
 For 3 months, $1\frac{1}{2}$ do. = .015
 For 5 months, $2\frac{1}{2}$ do. = .025
 For 7 months, $3\frac{1}{2}$ do. = .035
 For 8 months, 4 do. = .04
 For 9 months, $4\frac{1}{2}$ do. = .045
 For 10 months, 5 do. = .05
 For 11 months, $5\frac{1}{2}$ do. = .055

83. { For 13 months, $6\frac{1}{2}$ per cent. = .065
 For 14 months, 7 do. = .07
 For 17 months, $8\frac{1}{2}$ do. = .085

84. { For 6 days, $\frac{1}{10}$ per cent. = .001
 For 12 days, $\frac{2}{10}$ do. = .002
 For 18 days, $\frac{3}{10}$ do. = .003
 For 24 days, $\frac{4}{10}$ do. = .004
 For 36 days, $\frac{6}{10}$ do. = .006
 For 42 days, $\frac{7}{10}$ do. = .007
 For 48 days, $\frac{8}{10}$ do. = .008
 For 54 days, $\frac{9}{10}$ do. = .009

- | | | | | | | | |
|-----|---|---|----------|-----|---|---|----------|
| 85. | - | - | \$0.472 | 91. | - | - | \$0.703 |
| 86. | - | - | \$0.544 | 92. | - | - | \$0.426 |
| 87. | - | - | \$4.439 | 93 | | | \$0.197 |
| 88. | - | - | \$3.515 | 94. | - | - | \$0.832 |
| 89. | - | - | \$17.026 | 95. | - | | \$1.53 |
| 90. | - | - | \$4.273 | 96. | - | - | \$20.966 |
97. 6 months is 3 per cent. = .03. Then 1 month and 15 days are 45 days, which, divided by 6, gives .0075. The rate is .0375. Ans. \$4.33.
98. \$30.37
99. \$13.93
100. \$409.43

101. \$1085.073
 102. Interest \$62.91 Due \$596.91
 103. \$15.70
 104. See book
 105. 15s. = £0.75 ; 3d. 2 qrs. = 14 farthings ; adding 1 because the number is greater than 12, it may be called £0.015. The whole is £13.765. The rate for 1 year and 6 months is .09
- 13.765
 .09
-

Ans. £1.23885

The .2 = 4s. The rest of the fraction is nearly .039. Taking 2 from this, because the number is greater than 36, we have 37 farthings, which are 9d. 1 qr. Ans. £1 4s. 9½d.

106. 4s. 4½d.
 107. £34 7s. 11d.
 108. £4 18s. 4d.
 109. £1 5s. 4½d.
 110. 2s. 6d. 2qr.
 111. 2d.
 112. £7 3s. 7½d.
 113. £42 11s. 3½d.

XXVIII.

Division of Decimals.

1.	-	-	\$3.75	4.	-	-	1.5 bbl.
2.	-	-	\$5.781	5.	-	-	1.406 bu.
3.	-	-	\$36.715	6.	-	-	4.899 miles.

7.	-	-	£1 8s. 3¼d.	41.	-	-	\$4.148
8.	-	-	£83 11s. 1d.	42.	-	-	9s. 1¼d.
9.	-	-	6.172	43.	-	-	\$2.50
10.	-	-	34.326	44.	-	-	\$22.857
11.	-	-	.352	45.	37.825s. =	£1 17s. 10d.	
12.	-	-	2.871	46.	379.562s. =	£18 19s. 6¼d	
13.	-	-	3.4617	47.	-	-	13.846 times
14.	-	-	28.903	48.	-	-	12 times
15.	-	-	1.4038	49.	-	-	37.895
16.	-	-	4618	50.	-	-	297.771
17.	-	-	.09226	51.	-	-	2.567
18.	-	-	.02634	52.	-	-	10.204
19.	-	-	.00413	53.	-	-	3.627
20.	-	-	.0258	54.	-	-	10
21.	-	-	.03077	55.	-	-	100
22.	-	-	.00128	56.	-	-	61.538
23.	-	-	.00007	57.	-	-	44.156
24.	-	-	.0005765	58.	-	-	687.1345
25.	-	-	.0001006	59.	-	-	530000
26.	-	-	27 galls.	60.	-	-	254000
27.	-	-	70.6 bu.	61.	-	-	10
28.	-	-	Omitted in Book	62.	-	-	100
29.	-	-	18.18 lb.	63.	-	-	61.538
30.	-	-	166.7 lemons	64.	-	-	44.156
31.	-	-	21.7 coats	65.	-	-	687.1345
32.	-	-	17.7 acres	66.	-	-	530000
33.	-	-	10.56 acres	67.	-	-	254000
34.	-	-	15.41 hours	68.	-	-	19142.857
35.	-	-	43.333 days	69.	-	-	19142.857
36.	-	-	38.87 days	70.	-	-	35.862
37.	-	-	43.69 galls.	71.	-	-	2.802
38.	-	-	\$2.80	72.	-	-	16.6113
39.	-	-	\$6.667	73.	-	-	.8333
40.	-	-	\$8.364	74.	-	-	.8333

75.	-	-	.517	109.	-	-	9.821 lb.
76.	-	-	.517	110.	-	-	\$6.30
77.			.46	111.	£6.484	=	£6 9s. 8½d.
78.	-	-	.46	112.	-	-	17.918 bu.
79.	-	-	.1905	113.	-	-	6s. 8¼d.
80.	-	-	.1905	114.	-	-	£1 2s. 4d.
81.	-	-	20	115.	-	-	£29 1s. 2½d.
82.	-	-	156.627	116.	-	-	6.583
83.	-	-	6320.896	116.	-	-	42.173
84.	-	-	124.031	117.	-	-	352.46
85.	-	-	408.163	118.	-	-	754.26
86.	-	-	177.211	119.	-	-	1.28255
87.	-	-	15700000	120.	-	-	783.57
88.	-	-	20.473 galls.	121.	-	-	14.6934
89.	-	-	2.43 galls.	122.	-	-	.9957
90.	-	-	5.324 galls.	123.	-	-	28.308
91.	-	-	14.942 bbls.	124.	-	-	28.308
92.	-	-	\$6.765	125.	-	-	99.314
93.	£0.781	=	15s. 7½d.	126.	-	-	99.314
94.	-	-	\$6.355	127.	-	-	.10837
95.	-	-	\$96.72	128.	-	-	.003002
96.	-	-	3.105 times	129.	-	-	$\frac{1757}{1433}$
97.	-	-	322.718	130.	-	-	$\frac{3756}{8873}$
98.	-	-	17.549	131.	-	-	$\frac{6375}{5268} = \frac{2135}{1736}$
99.	-	-	22.321	132.	-	-	$\frac{3450}{3756} = \frac{1725}{1378}$
100.	-	-	22.321	133.	-	-	$\frac{16427}{23760}$
101.	-	-	100	134.	$\frac{1134500}{214764} =$	$\frac{283625}{53691}$	
102.	-	-	100	135.	-	-	$\frac{7384}{3700} = \frac{1846}{925}$
103.	-	-	5	136.	-	-	$\frac{7}{500}$
104.	-	-	5	137.	-	-	$\frac{647387}{4200}$
105.	-	-	1	138.	-	-	$\frac{53000}{67}$
106.	-	-	1	139.	-	-	$\frac{300}{1}$
107.	-	-	13.27	140.	-	-	$\frac{34}{78}$
108.	-	-	3.598	141.	-	-	$\frac{1376}{1750} = \frac{688}{875}$

142. - - $\frac{70327}{43936}$ 143. - - $\frac{150640}{894735}$

Miscellaneous Examples, page 101.

1. \$70.269
2. \$122.784
3. \$8.192
4. \$206.328
5. 1.417 cwt.
6. £43 11s. 1½d.
7. 38.727 oz. = $38\frac{8}{11}$ oz.
8. 10,383 ft.
9. 5.1 yds.
10. .00517 of a guinea = 13d.*
11. 43.976 days
12. 126.727 days
13. 272.875 sq. ft.; 8 sq. ft.; 34.11 yds.
14. 39.48 yds.
15. 3117.56 ft. \$10.911
16. 860.2 ft.
17. 10.72556 bunches
18. 7.667 acres
19. \$225.075
20. 3 cords
21. 2 ft. 8 in. = 3.666 + ft.

$$\begin{array}{r} 3.666 + \\ 4 \\ \hline 14.664 + (2 \end{array}$$

Ans. 7.33 ft. of wood.

* In this example, instead of .075 of a guinea, read .75 of a guinea.

In this I multiply the height and breadth together, and then, instead of multiplying by 8 and dividing by 16, I divide at first by 2.

22. 4.3 ft. of wood

23. 9.23 ft. of wood.

24. 1.39 cord, or 1 cord, 3.1 ft.

25. 4.45 ft. = 4 ft. 5.4 in.

26. 76848 bricks

27. £141 12s. 11½d.

28. \$34.59

29. \$33.734

30. £95 1s. 0¾d.

31. 6145.88(153647

6145.88 ———

———— \$0.04 on a dollar

.. Ans. \$939.027

32. The tax on \$1 is \$0.0339. Ans. \$87.23

33. .2855 = $28\frac{55}{100}$ per cent.

34. He gained $\frac{1}{4}$ of the first cost, which is .25 or 25 per cent.

35. .044 = $4\frac{4}{10}$ per cent.

36. .11 = 11 per cent.

37. 1s. 8d. = 20d. 2s. 3d. = 27d. He gained 7d.
which is $\frac{7}{20}$ of the first cost. $\frac{7}{20} = .35$ or 35 per cent.

38. .137 = $13\frac{7}{10}$ per cent.

39. $15\frac{3}{10}$ per cent.

40. $18\frac{6}{10}$ per cent.

41. He can pay $\frac{1347712}{1000000}$ of the whole debt. This reduced to a decimal is .704 — Ans. $70\frac{4}{10}$ per cent. nearly

42. The whole discount was \$11.40, which is $\frac{114}{100} = .2$
Ans. 20 per cent.

43. The whole interest was \$5.22, which is $\frac{522}{1000}$ of the

principal. This reduced to a decimal is .06. Ans. 6 per cent.

44. He paid \$12.81 for 2 years, which is \$6.405 for 1 year.
 $\frac{6.405}{183000} = .035$. Ans. $3\frac{1}{2}$ per cent.

45. Find how much he paid for 1 year, and then find the rate as above. Ans. $6\frac{1}{2}$ per cent. nearly

46. $.0452 = 4\frac{52}{1000}$ per cent.

47. Since 4s. 6d. is equal to 9 sixpences, and £1 is equal to 40 sixpences

40(9

Ans. \$4.444 +

48. Reduce the £35 to sixpences and divide by 9; or multiply \$4.444 + by 35. If there are shillings and pence, they must be reduced to decimals. Ans. \$155.555

49. £27 14s. 8d. = £27.733 or £27.733

4.444	40
110932	11.09320(9
110932	
110932	\$123.258
110932	

\$123.245452

The latter method is shorter and more exact.

50. \$834.964 +

51. Multiply by 9 to reduce it to English sixpences, and then divide by 40, the number of sixpences in £1; or divide \$19.42 by \$4.444. Ans. £4.369 = £4 7s. 4½d.

52. £35.325 = £35 6s. 6d.

53. £536 11s. 3d.

54. Cost \$680.30 Sold \$761.94

55.	-	-	\$5.386 +	55.	-	-	\$0.00291
56.	-	-	\$5.80	56.	-	-	\$0.00068
57.	-	-	\$12.848	57.	-	-	\$0.002177 +
58.	-	-	\$6.517	58.	-	-	\$0.06372
59.	-	-	\$16.387	59.	-	-	7s. 6½d.
60.	-	-	£11 9s. 0½d.	70.	-	-	3½d.
61.	-	-	£19 5s. 2d	71.	-	-	6s. 6½d.
62.	-	-	£2 15s. 1d.	72.	-	-	5s. 10½d.
63.	-	-	£21 18s. 1½d.	73.	-	-	\$564.08
64.	-	-	\$127.133 +	74.	-	-	\$1132.90

In examples like the two last, some compute the interest on the whole sum to the time of the first payment and add it to the principal, and then deduct the payment; then they compute the interest on the remainder to the time of the second payment, and add it to the principal, and deduct the payment again; and so on. This is not a just method, if simple interest only is allowed, for if the payments were made annually, it would be compound interest; and if they were made oftener, it would be more than compound interest.

Answers to the examples in Circulating Decimals, page 209 and 210.

$$.555 \text{ \&c.} = \frac{5}{9}$$

$$.666 \text{ \&c.} = \frac{6}{9} = \frac{2}{3}$$

$$.777 \text{ \&c.} = \frac{7}{9}$$

$$.888 \text{ \&c.} = \frac{8}{9}$$

$$.999 \text{ \&c.} = \frac{9}{9} = 1$$

$$.533 \text{ \&c.} = \frac{5}{10} + \frac{3}{90} = \frac{48}{90} = \frac{8}{15}$$

$$.466 \text{ \&c.} = \frac{4}{10} + \frac{6}{90} = \frac{46}{90} = \frac{7}{15}$$

$$.388 \text{ \&c.} = \frac{7}{18}$$

$$.3744 \text{ \&c.} = \frac{37}{100} + \frac{4}{900} = \frac{337}{900}$$

5 *

$$.46355 \text{ \&c.} = \frac{463}{1000} + \frac{5}{10000} = \frac{4683}{10000}$$

$$.24 = \frac{24}{100} = \frac{6}{25}$$

$$.42 = \frac{42}{100} = \frac{21}{50}$$

$$.537 = \frac{537}{1000} = \frac{537}{1000}$$

$$.4745 = \frac{47}{100} + \frac{45}{1000} = \frac{4745}{1000} = \frac{949}{200}$$

$$.8374 = \frac{8374}{10000}$$

$$.47647 = \frac{47}{100} + \frac{647}{10000} = \frac{47647}{10000}$$

Miscellaneous Examples, page 211.

- | | | | | | | | |
|----|---|---|---------|----|---|---|-----------|
| 1. | - | - | 1s. 4d. | 5. | - | - | 3s. 2d. |
| 2. | - | - | 4s. 3d. | 6. | - | - | £1 12s. |
| 3. | - | - | 11d. | 7. | - | - | 15s. 2d. |
| 4. | - | - | 3s. 2d. | 8. | - | - | 17s. 10d. |
9. 4s. 5d.
 10. £1 6s. 1d.
 11. £2 9s. 9½d.
 12. £2 12s. 3½d.
 13. 2 cwt. 1 qr. 21 lb.
 14. £2 13s. 8½d.
 15. 2 cwt. 3 qrs. 24½ lb.
 16. 2 cwt. 1 qr. 9½ lb.
 17. 46 galls. 1½ qt.
 18. { 1 coat 1 yd. 3 qrs. 1¾nl.
 { 13 coats 23 yds. 3qrs. 2¾ nls.
 19. £65 3s. 4d.
 20. £17 1s. 1½d.
 21. In this example, I first multiply by $54 = 6 \times 9$, and then subtract $\frac{1}{2}$ of £56 9s. 7d. from the product. I then divide the whole by $18 = 3 \times 6$

£	s.	d.
56	13	8
		9

510	3	0
		6

3060	18	0
— 11	6	$8\frac{4}{3} = \frac{1}{3}$ of £56, &c.

3049	11	$3\frac{1}{3}(6)$
------	----	-------------------

508	5	$2\frac{1\frac{1}{3}}{3}(3)$
-----	---	------------------------------

£169 8s. $47\frac{6}{9}$ d. Ans.

22. £1650 18s. 5d.
 23. £5 8s. $0\frac{8}{31}$ d.
 24. £3 0s. $2\frac{1}{3}$ d.
 25. £39 11s. $2\frac{3}{4}\frac{2}{3}$ d.
 26. $103\frac{4}{5}$ ft.
 27. 17h. 12 min.
 28. $11\frac{1}{5}$ days.
 29. They meet on the next day after their departure at 9h. $50\frac{1}{3}$ min. morn. The distance from Boston $127\frac{3}{4}$ miles, and from New York $122\frac{3}{8}$ miles.
 30. A $17\frac{1}{2}$. B $14\frac{1}{2}$
 31. $11\frac{1}{4}$ oz.
 32. 390 men
 33. 10 days
 34. $15\frac{1}{3}$ oz.
 35. $4\frac{1}{2}$ yds.
 36. $9\frac{1}{14}$ months
 37. $4166\frac{2}{3}$ yds. of shalloon
 38. $202\frac{4}{5}$ quarters.

39. 20 men

40. If 7 men can build 36 rods in 3 days, they can build 12 rods in 1 day, and 168 rods in 14 days. If 7 men can build 168 rods, 20 men can build 480 rods in the same time. Ans. 480 rods.

41. $19\frac{1}{2}$ bushels

42. \$125.917+

43. In questions like this and some of the preceding, where there are several conditions, it is necessary to take one condition at a time, and solve the question with regard to each separately.

If 18 men can build a piece of wall in 15 days, how many days will it take 20 men to build the same wall? It would take them $13\frac{1}{2}$ days.—If 20 men can build 40 rods of wall in $13\frac{1}{2}$ days, how long will it take them to build 87 rods of the same kind? It would take them $29\frac{2}{3}$ days.—If 20 men can build 87 rods of wall 5 feet high in $29\frac{2}{3}$ days, how long will it take them to build the same number of rods 8 ft. high? It would take them $46\frac{4}{5}$ days.—If 20 men can build a wall 4 feet thick in $46\frac{4}{5}$ days, how many days will it take to build one 5 ft. thick? It will take them $58\frac{2}{5}$ days.

It is, however, less trouble to represent the several conditions as follows:

The first condition is with regard to the number of men. 20 men will do it in $\frac{18}{20}$ of the time that 18 men would do it.

This may be represented thus, $\frac{15 \times 18}{20}$. It would take $\frac{11}{2}$

as long on account of the length; this is expressed thus,

$\frac{15 \times 18 \times 87}{20 \times 40}$. It would take $\frac{3}{5}$ as long, on account of the

height. This is expressed thus, $\frac{15 \times 18 \times 87 \times 8}{20 \times 40 \times 5}$. It

would take $\frac{5}{4}$ as long, on account of the thickness. This is

expressed thus,
$$\frac{15 \times 18 \times 87 \times 8 \times 5}{20 \times 40 \times 5 \times 4}$$

This may be reduced before the operation is performed; the 15 in the numerator and 20 in the denominator are divisible by 5; 18 and 4 are divisible by 2; 5 and 5 are divisible by 5; 8 and 40 are divisible by 8. Performing these divisions,

the fraction becomes
$$\frac{3 \times 9 \times 87 \times 1 \times 1}{4 \times 5 \times 1 \times 2}.$$

Multiplying the numbers, the numerator becomes 2349, and the denominator 40, and the fraction stands thus $2\frac{349}{40} = 58\frac{29}{40}$ as before. Ans. $58\frac{29}{40}$ days.

44. \$948.88 $\frac{2}{3}$

45. 2808 quarters

46. 168 tailors

47. 60 measures

48. 432 tiles

49. 160632 bricks

50. 14400 shingles

51. 994 ft.

52. \$51.10 $\frac{1}{2}$

53. \$0.505 —

54. \$13.09

55. \$23.83

56. The gain was \$10.49. It is nearly $2\frac{4}{10}$ per cent.
on \$437.45

57. \$29.99

58. See book.

59.

yrs.	5 rates	6	yrs.	5 rates	6
1	1.05000	1.06000	11	1.71034	1.89830
2	1.10250	1.12360	12	1.79585	2.01220
3	1.15762	1.19102	13	1.88565	2.13293
4	1.21551	1.26248	14	1.97993	2.26090
5	1.27628	1.33822	15	2.07893	2.39656
6	1.34009	1.41852	16	2.18287	2.54035
7	1.40710	1.50363	17	2.29202	2.69277
8	1.47745	1.59385	18	2.40662	2.85434
9	1.55132	1.68948	19	2.52695	3.02560
10	1.62889	1.79065	20	2.65329	3.20713

60. \$2.322

61. \$94.35

62. \$1179.915

63. 1135.88

64. \$1753 +. The principal is doubled in 11 years, 10 months, and between 21 and 22 days.

65. To answer this question, the best way is to find the amount of the whole sum for the whole time, and then to find what each of the payments would amount to from the time they were made, until the 8th of July, 1822; and deduct them from the whole amount. Ans. \$346.247.

66. The amount of £1 for 5 years, at six per cent. according to the table, is £1.33822; computing the interest on this for 3 months, and adding it, it amounts to £1.35829. £17 13s. 6d. = £17.675.

$$1.35829 \times 17.675 = 24.008 -$$

Ans. £24 0s. 2d.

67. - - \$282.875 72. - - \$0.75 $\frac{3}{4}$
 68. - - £229 9s. 6d. 73. - - 58 $\frac{1}{2}$ galls.
 69. - - \$0.47 74. - - 19 $\frac{2}{3}$ galls.
 70. - - \$0.094 $\frac{1}{4}$ 75. - - See book
 71. - - \$1.484 $\frac{1}{3}$ 76. - - See book
 77. See book

78. 10 galls. of the cheaper to 25 of the dearer ; or 2 of the cheaper to 5 of the dearer.

79. 5 lb. at 10 cents, 2 lb. at 13 cents, and 2 lb. at 16 cents

80. 2 parts water to 13 of rum

81. 6 " at 9s., 1 at 7s., 1 at 5s., and 3 of water

Or 1 part at 9s., 6 at 7s., 3 at 5s., and 1 of water

Or 6 parts at 9s., 6 at 7s., 3 at 5s., and 4 of water

Or 6 " at 9s., 7 at 7s., 1 at 5s., and 4 of water

82. See book

83. 20 bu. of barley, and 61 $\frac{9}{11}$ of oats

84. 32 $\frac{1}{2}$ galls.

85. { A's loss 80 $\frac{1}{4}$ $\frac{1}{8}$ tons
 B's loss 54 $\frac{3}{4}$ $\frac{3}{8}$ tons
 C's loss 15 $\frac{4}{7}$ $\frac{5}{7}$ tons

86. These fractions reduced to a common denominator are $\frac{3}{8}$, $\frac{2}{8}$, $\frac{1}{8}$, and $\frac{1}{8}$. Rejecting the denominators, the numerators show the proportions. The sum of the numerators is 77.

The wife's share is $\frac{3}{7}$ of the whole sum = \$4675.32 $\frac{3}{4}$

The eldest son's share $\frac{2}{7}$ = \$3116.88 $\frac{1}{4}$

The second son's " $\frac{1}{7}$ = 2337.66 $\frac{1}{2}$

The daughter's " $\frac{1}{7}$ = 1870.12 $\frac{1}{4}$

In this example much labour may be saved after finding the wife's share, by observing that the eldest son's share is $\frac{2}{3}$ of the wife's share, the second son's $\frac{1}{3}$ of it, and the daughter's $\frac{2}{3}$ of it.

$$87. \begin{cases} \text{A should pay } \$16.44\frac{2}{3} \\ \text{B} \quad \quad \quad \$20.55\frac{1}{2} \end{cases}$$

$$88. \begin{cases} \text{A's share } \$116.66\frac{2}{3} \\ \text{B's} \quad \quad \$133.33\frac{1}{3} \end{cases}$$

$$89. \begin{cases} \text{A 1 guinea, } 15\text{s. } 6\frac{5}{10}\frac{4}{7}\text{d.} \\ \text{B 2 guineas, } 8\text{s. } 6\frac{5}{10}\frac{8}{7}\text{d.} \\ \text{C 5 guineas, } 5\text{s. } 3\frac{8}{10}\frac{1}{7}\text{d.} \\ \text{D 10 guineas, } 12\text{s. } 7\frac{6}{10}\frac{3}{7}\text{d.} \end{cases}$$

$$90.* \begin{cases} \text{One of the 1st class should pay } \$39.00 \\ \quad \quad \quad .2\text{d} \quad \quad \quad " \quad \quad \quad 12.167 \\ \quad \quad \quad 3\text{d} \quad \quad \quad " \quad \quad \quad 8.046 \\ \quad \quad \quad 4\text{th} \quad \quad \quad " \quad \quad \quad 4.841 \\ \quad \quad \quad 5\text{th} \quad \quad \quad " \quad \quad \quad 2.219 \end{cases}$$

91. To find A's proportion,

$$£150 \times 7 = 1050$$

$$£100 \times 5 = 500$$

$$£270 \times 6 = 1620$$

$$3170 = \text{A's proportion}$$

In the same manner find the proportions of B and C.

$$A = 3170$$

$$B = 3770$$

$$C = 8560$$

$$\underline{\quad\quad\quad} \\ 15500$$

They must share the gain as follows :

$$A \frac{3170}{15500} \text{ of it} = £92 \text{ 0s. } 7\frac{3}{4}\text{d.}$$

$$B \frac{3770}{15500} \quad \quad \quad " \quad = £109 \text{ 9s. } 0\frac{1}{4}\text{d.}$$

$$C \frac{8560}{15500} \quad \quad \quad " \quad = £248 \text{ 10s. } 4\text{d.}$$

92. *Rule for Compound Fellowship.* Multiply each man's stock by the time it is employed ; each of these pro-

* This answer is what each should pay for the whole time. First find the price of 14 weeks, and divide between the 10; then of 3 weeks and divide by 14, &c

ducts being made the numerator of a fraction, of which their sum is the denominator, will express each man's proportion of the stock to be divided.

93.	-	-	15 months	103.	-	$5\frac{1}{18}$ months
94.	-	-	24 months	104.	-	- 8 months
95.	-	-	120 months	105.	-	- 6 months
96.	-	-	1738 months	106.	-	- 8 months
97.	-	-	8 months	107.	-	$4\frac{1}{2}$ months
98.	-	-	$5\frac{1}{3}\frac{1}{4}$ months	108.	-	- \$723.488
99.	-	-	16 months	109.	-	- \$691.542
100.	-	-	3 months	110.	-	- \$151.06
101.	-	-	$7\frac{1}{3}\frac{1}{4}$ months	111.	-	- \$11.276
102.	-	-	$38\frac{1}{3}\frac{1}{4}$ months	112.	-	- \$79.064

113. \$560.173

114. A's \$15. B's \$35

115. { Son's share \$5468.75
 { Wife's " 7031.25

116. 3 h. 45 min. morn.

117. 45 and 50

118. $2\frac{2}{3}$ days

119. $1\frac{1}{2}$ day

120. The first could build $\frac{1}{4}$ of it in a day, the second $\frac{1}{6}$, and the third $\frac{1}{3}$ of it. They would altogether do $\frac{37}{12}$ of it in a day; and it would take them $3\frac{2}{37}$ days to do the whole. Ans. $3\frac{2}{37}$ days

121. They both together consumed $\frac{1}{12}$ of it in a day; the woman alone consumed $\frac{1}{17}$ in a day; the man alone consumed the difference between $\frac{1}{12}$ and $\frac{1}{17}$, which is $\frac{5}{204}$. It would last the man alone $33\frac{3}{5}$ days

122. $1\frac{1}{2}$ week

123. 1 h. 59 min. $37\frac{1}{2}$ sec.

124. 9 and 16

125. { The elder had \$8750
 { The younger \$6250

- Wife's share \$16833.33;
 126. { Son's " \$17833.33;
 Daughter's \$13833.33;

127. Take out \$500, and then A's share will be equal to B's: add \$300, and C's share will be equal to B. Divide this into three equal parts, and one of the parts will be equal to B's share. Having B's share, it will be easy to find the others

- A's share \$12100
 { B's " 11600
 C's " 11300
 128. { Sheep \$8
 Cow \$18
 Ox \$36

129. { 12 calves
 6 sheep

130. 7 oxen, 14 cows, 42 sheep

131. Rye 5s.; wheat 8s. per bushel

132. The tallow and hide came to \$7.90; this subtracted from \$50 leaves \$42.01 for the value of the meat. The hind quarters together weighed 440 lb.; at $\frac{1}{2}$ a cent per lb. they would come to \$2.20. This subtracted from 42.01 leaves \$39.81. If this be divided by 873, the weight of all the quarters, it gives \$0.0456 nearly, which is the price per lb. of the fore quarters. The hind quarters are $\frac{1}{2}$ cent per lb. more, which is \$0.0506

Price of A's quarter \$10.9802			
"	B's	"	11.2889
"	C's	"	9.7584
"	D's	"	9.9864

133. A's quarter at $6\frac{1}{2}$ cents per lb. comes to \$14.105; B's to \$14.495; C's, at 6 cents, comes to \$13.84; D's to \$13.14. The sum of these is \$54.58. A must pay $\frac{14.105}{54.58}$

of \$42.04; B $\frac{14435}{1000}$; C $\frac{12148}{1000}$; D $\frac{12148}{1000}$ —A's share is \$10.857; B's \$13.156; C's \$9.883; and D's \$10.114.

134. The horse is worth 9 parts, and the saddle 1 part of \$150. That is, the horse is worth $\frac{9}{10}$, and the saddle $\frac{1}{10}$ of it. Ans. Horse \$135, the saddle \$15

135. There are 9 cattle to 20 sheep. $\frac{9}{29}$ of the whole are cattle, and $\frac{20}{29}$ sheep. Ans. 54 cattle, and 120 sheep

136. To 1 ox, there were 3 cows and 6 sheep. $\frac{1}{10}$ of them were oxen, $\frac{3}{10}$ cows, and $\frac{6}{10}$ sheep. Ans. 8 oxen, 24 cows, 48 sheep

137. Say the fourth has 2 parts, the third 3 parts, the second 5 parts, and the first 10 parts; then the fourth will have $\frac{2}{20}$ of the whole, the third $\frac{3}{20}$, the second $\frac{5}{20}$, and the first $\frac{10}{20}$. Ans. The share of the first is \$6500; of the second \$3250; of the third \$1950; and of the fourth \$1300

138. Since B is to have 15 crowns more than A, take out 15 for B, and they have equal shares in the remainder. C is to have $\frac{1}{2}$ of both their sums added together, that is, $\frac{1}{2}$ of twice the share of A, and $\frac{1}{2}$ of 15 besides. Take out $\frac{1}{2}$ of 15, which is 3, and then he is to have of the remainder $\frac{1}{2}$ of what A and B have of it. 15 and 3, which is 18, taken from 324 leave 306; of this say A and B together are to have 5 parts and C 1 part; that is, A and B together are to have $\frac{5}{6}$ and C $\frac{1}{6}$ of 306 crowns. $\frac{1}{6}$ of 306 is 51, and $\frac{5}{6}$ is 255. $\frac{1}{2}$ of 255 is 127 $\frac{1}{2}$; this is A's share; 15 added to this makes 142 $\frac{1}{2}$; this is B's share. 3 added to 51 makes 54; this is C's share. Ans. A took 127 $\frac{1}{2}$ crowns, B 142 $\frac{1}{2}$, and C 54

139. Each person owns $\frac{4}{33}$ of the whole. A sold $\frac{3}{33}$ and had $\frac{1}{33}$ left. B sells 2 of his shares, which are divided equally among the other shares; there are now only 30 shares, and they are equal as before; therefore A owns $\frac{1}{30}$ of the whole

140. C took $\frac{1}{3}$, that is, $\frac{2}{3}$ of the whole gain; therefore he must have put in $\frac{2}{3}$ of the whole stock, and A and B to-

gether $\frac{3}{2}$. A and B together put in \$115; this is $\frac{3}{2}$ of \$160, which is the whole stock; of this C put in \$45

141. See book

142. 1 cord, 1 ft. 1' 8"

143. 306 ft. 11' 4"

144. 2 cords, 5 ft. 7' 5"

145. \$1.203125

146. See book

147. $\frac{3}{4} = \frac{8}{12}$, and $\frac{2}{3} = \frac{8}{12}$; their ages are to each other in the proportion of 8 and 9; that is, the age of the younger is $\frac{8}{9}$ of the age of the elder; therefore 10 must be $\frac{1}{9}$ of the age of the elder. Ans. Younger 80, and the elder 90 years.

148. Observe that the third had $\frac{1}{2}$ as much as the first. The second had as much as the third and fourth, that is, $\frac{1}{2}$ as much as the first, and 5 cents; the first had as much as the second and fourth, that is, $\frac{1}{2}$ of the first, and 5 cents, and 5 cents again; or $\frac{1}{2}$ of itself and 10 cents. Therefore 10 cents is $\frac{1}{2}$ of the first. Ans. The first had 20 cents, the second 15, the third 10, and the fourth 5

149. $\frac{1}{4}$ of A's and $\frac{1}{4}$ of B's are equal to 13; multiplying by 4, $\frac{4}{4} = \frac{2}{3}$ of A's and once B's are equal to 52. Again, $\frac{1}{3}$ of A's and $\frac{1}{2}$ of B's are equal to 16; multiplying by 2, $\frac{2}{3} = \frac{1}{4}$ of A's and once B's are equal to 32. 20 then is the difference between $\frac{1}{4}$ and $\frac{2}{3}$ of A's age. The difference between $\frac{1}{4}$ and $\frac{2}{3}$ is $\frac{1}{12}$. 20 is $\frac{1}{12}$ of 48, the age of A. $\frac{1}{4}$ of 48 is 12. 12 and 5 are 17; therefore 5 is $\frac{1}{4}$ of B's age. Ans. A's age 48 years; B's 20

150. Both together were \$400; $\frac{1}{4}$ of the first, and $\frac{1}{4}$ of the second were \$120; multiplying by 3, $\frac{3}{4}$ of the first and once the second together were equal to \$360; taking this from \$400, there remains 40 for $\frac{1}{4}$ of the first. Ans. First \$160, and the second \$240

151. The whole of the money of the second, and $\frac{1}{4}$ of that of the first is \$4200; multiply the first condition by 3,

the whole of the money of the second, and three times that of the first is \$12600; taking \$4200 from this, there remains \$8400; this is the difference between $\frac{1}{2}$ of the first and three times the first; that is, $\frac{1}{2}$ of the first. \$8400 is $\frac{1}{2}$ of \$3000, which is the money of the first. Ans. The first had \$3000, and the second \$3600

152. He bought 4 at 2 cents each, as often as he bought 3 at 3 cents each. 4 at 2 cents came to 8 cents, and 3 at 3 cents came to 9 cents; therefore every 7 lemons cost 17 cents, which is $2\frac{3}{7}$ cents each. He sold them at $2\frac{1}{2}$ cents each. The difference between $2\frac{3}{7}$ and $2\frac{1}{2}$ is $\frac{1}{14}$. He gained $\frac{1}{14}$ of a cent on each lemon, that is 1 cent on 14 lemons. To gain 25 cents, he must have had 25 times 14 lemons. $\frac{4}{7}$ of them cost 2 cents, and $\frac{3}{7}$ cost 3 cents each. Ans. 350 lemons

153. $8\frac{1}{4}$ barrels

154. He received five times as much as he spent, and then he had 200 dollars; if he had received as much as he spent, he would have had as much as he had at first, viz. \$100. The other \$100 then must be four times what he spent. Ans. \$25

155. Each son had $\frac{5}{12}$ of the whole estate, and each daughter $\frac{1}{6}$ of it. The two sons together had $\frac{5}{6}$, and the three daughters $\frac{1}{2}$; the difference is $\frac{1}{12}$. \$1000 therefore is $\frac{1}{12}$, and \$500 is $\frac{1}{24}$ of the whole estate. Ans. The share of a son was \$2500

156. Take $\frac{1}{3}$ of the whole for the wife, and $\frac{1}{3}$ for the son. Then, of the other $\frac{1}{3}$, the daughter has 3 parts, and the wife 1 part, that is, the daughter has $\frac{3}{4}$ of $\frac{1}{3} = \frac{1}{4}$ of the whole. The son had $\frac{1}{3}$. The difference is $\frac{1}{12}$. Therefore \$1000 is $\frac{1}{12}$ of the whole. Ans. The wife had \$5000; the son \$4000; and the daughter \$3000

157. If he had bought 3 less for the same money, the price of each orange would have been once and one half as

much ; consequently, if he had bought the same number at the latter price, they would have come to $37\frac{1}{2}$ cents. Three oranges then would have come to $12\frac{1}{2}$ cents. Hence 3 oranges must have been $\frac{1}{3}$ of the number that he bought. Ans. He bought 9 oranges, at $2\frac{1}{3}$ cents each.

158. Say the first had 6 parts, the second 4 parts, and the third 3 parts. The first had $\frac{6}{13}$, the second $\frac{4}{13}$, and the third $\frac{3}{13}$. The second and third together had $\frac{7}{13}$ of the whole. \$1500 is $\frac{7}{13}$ of the whole, which is \$2785.71 $\frac{1}{7}$. Ans. The first had \$1285.71 $\frac{1}{7}$, the second \$857.14 $\frac{1}{7}$; and the third \$642.85 $\frac{1}{7}$.

159. Double the second condition, and say, he had 16 bushels of corn and 20 of rye for \$30; and 48 bushels of corn and 20 of rye for \$54. The difference between \$30 and \$54 (which is \$24) must be the price of 32 bushels of corn, which is \$0.75 per bushel. Ans. Corn \$0.75, and rye \$0.90 per bushel.

160. He had travelled 42 parts of the distance, and had 25 parts to travel; that is, he had travelled $\frac{4}{7}$ of the distance, which is 210 miles. Ans. 30 miles per day.

161. The second had as much as the first, and $\frac{1}{3}$ as much as the third. Taking the last conditions, the second had 1 part, while the third had 3 parts. The third had as much as the other two; the first part of the second balances one part of the third; then of the other 2 parts, one will balance what the first had, and the other the part which the second had, that was equal to the first. Therefore the first had 1 part, the second 2 parts, and third 3 parts; that is, $\frac{1}{6}$, $\frac{2}{6}$, and $\frac{3}{6}$. \$2000 is $\frac{1}{6}$ of the whole. Ans. The second had \$4000, and the third \$6000.

162. When they were married, her age was 1 to his 3; after 15 years, hers is 2 to his 4. It appears that her age was doubled, and his had become $\frac{2}{3}$ of what it was. Hence

her age was 15, and his was 3 times 15 or 45 years when they were married. Ans. Man 45, and wife 15 years

163. \$1.35 per gall.

164. A had gained a sum equal to $\frac{1}{2}$ of his stock ; he had then $\frac{5}{4}$ of it. B had only $\frac{1}{2}$ as much, that is $\frac{5}{8}$ of his stock, consequently \$225, which he had lost, was $\frac{3}{8}$ of his stock. Ans. \$600 each

165. If to $\frac{1}{2}$ the body, 16 inches be added, it makes the length of the tail ; if to this 16 inches more be added, it makes the body, that is, $\frac{1}{2}$ the body and 32 inches make the whole body. The body then is 64 inches, and the whole 128 inches. Ans. 128 inches

166. If to $\frac{2}{7}$ of the age of C 20 be added, it makes the age of B ; if to this 20 be added again, it makes the age of C ; that is, 40 and $\frac{2}{7}$ of itself makes the age of C ; 40 then is the other $\frac{5}{7}$. 40 is $\frac{5}{7}$ of 56. Ans. B 36, and C 56 years

167. If the second be covered, it will weigh three times the first, that is 36 oz. The cover and the second cup together therefore weigh 36 oz. If the first cup be covered, it will weigh twice as much as the second ; therefore if both the cups and the cover be taken together, the first cup and the cover will be $\frac{2}{3}$, and the second $\frac{1}{3}$ of it. The whole together weigh 48 oz. ; $\frac{1}{3}$ of this is 16 oz. ; this is the weight of the second cup, consequently the cover must weigh 20 oz. Ans. Cover 20 oz. and second cup 16 oz.

168. The first and second do $\frac{7}{9}$ of it, consequently the third does the other $\frac{2}{9}$ of it. The second and third do $\frac{7}{11}$ of it, consequently the first does $\frac{4}{11}$. $\frac{4}{11}$ and $\frac{2}{9}$ are $\frac{5}{9}$. The first and third together do $\frac{5}{9}$ of it, consequently the second does the other $\frac{4}{9}$. Ans. $\frac{4}{9}$

169. The apples cost $\frac{5}{12}$ of a cent each. There were 8 apples to 5 pears. 8 apples cost $\frac{40}{12} = \frac{10}{3}$ cents, and 5 pears cost the same ; therefore 8 apples and 5 pears cost $\frac{20}{3}$ of a cent, which will average $\frac{20}{9}$ of a cent apiece. He gained $\frac{10}{9}$

on each, consequently he gained 19 cents on 39. $\frac{2}{3}$ of these were apples, which is 24; this is half what he bought. Ans. He bought 48, and gave 20 cents for them

170. In going once round the dial plate, the minute hand gains 55 minutes or spaces; consequently it would take it $\frac{6}{5} = 1\frac{1}{5}$ minute to gain 1 minute or space, and to gain 35 it would take 35 times as long, that is, $38\frac{2}{5}$ min. Ans. 7 h. $38\frac{2}{5}$ min.

171. This is to divide 12 into 2 parts, in the proportion of 5 and 17. The first part will be $\frac{5}{22}$ of 12. Ans. 2 h. 43 min. $38\frac{2}{11}$ sec.

172. Reducing the fractions to a common denominator $\frac{27}{3}$ of the time past is equal to $\frac{1}{3}$ of the time to come, or the time past equal to $\frac{1}{4}$ of the time to come. $\frac{1}{4}$ of 12 hours will be the time. Ans. 4h. 5 min. $51\frac{3}{4}$ sec.

173. He sold $\frac{1}{4}$ of his linen and $\frac{1}{5}$ of his cotton for \$12, by which he gained \$0.60. Hence this quantity cost him \$11.40. Multiplying this condition by 4, all his linen and $\frac{4}{5}$ of his cotton must have cost him \$45.60. Subtracting this from \$50, the price of the whole, there remains \$4.40 for the price of $\frac{1}{5}$ of the cotton. The cotton cost \$22; consequently the linen cost \$28; 5 times 22 are 110, the number of yards of the cotton; 3 times 28 are 84, the number of yards of linen. Ans. 110 yds. of cotton, and 84 yds. of linen.

174. A's share is $\frac{2}{7}$ of B's, and C's share is $\frac{4}{7}$ of B's. The difference between $\frac{2}{7}$ and $\frac{4}{7}$ is $\frac{2}{7}$, therefore the difference between the shares of A and C is $\frac{2}{7}$ of B's share; hence \$7500 is $\frac{2}{7}$ of B's share.

Ans. A's share is \$11666 $\frac{2}{3}$, B's \$7291 $\frac{1}{3}$ and C's \$4166 $\frac{2}{3}$

175. Beginning at the end of the 3d year, subtract \$150 from \$14811 $\frac{7}{8}$, and the remainder \$14661 $\frac{7}{8}$ is $\frac{1}{2}$ of what it was at the beginning of the year, that is, \$11729 $\frac{1}{2}$. From this subtract \$150 again, and the remainder will be $\frac{1}{2}$ of what it was at the beginning of the first year; that is

\$9263 $\frac{1}{4}$. From this subtract \$150, and the remainder is $\frac{5}{4}$ of his first stock. Ans. \$7290 $\frac{1}{4}$

176. While the grey-hound takes 3 leaps the hare takes 4, therefore while the grey-hound takes 1 leap the hare takes $1\frac{1}{3}$, and while the grey-hound takes 2 leaps the hare will take $2\frac{2}{3}$ leaps; but the grey-hound leaps as far at 2 leaps as the hare does at 3, therefore in taking 2 leaps he gains $\frac{1}{3}$ of one of the hare's leaps, that is, $\frac{1}{6}$ at each leap; hence he will overtake her at 6 times 50 or 300 leaps. Ans. 300 leaps

177. If he had worked the whole time, he would have received \$90, but he lost \$15 out of this. Now the difference between working and being idle was \$2 a day. Hence he was idle $7\frac{1}{2}$ days. Ans. $52\frac{1}{2}$ days

178. In 8 years he gets £40 in debt, that is, £5 a year; therefore he spends £5 more than his income. A spends $\frac{4}{5}$ of his, and B spends £5 more than $\frac{4}{5}$. Hence £25 must be $\frac{1}{5}$ of his income. Ans. £125

179. Spouting from his throat he would fill at the rate of $\frac{1}{4}$ of the cistern in an hour, from his right eye he would fill $\frac{1}{8}$ of it in an hour, from his left eye he would fill $\frac{1}{7}$ of it in an hour, from his right foot he would fill $\frac{1}{4}$ of it in an hour. All these together make $\frac{9}{14}$; hence, all spouting together, he would fill $\frac{9}{14}$ of it in an hour; 65 is contained in 144 $2\frac{1}{2}$ times. Ans. 2 h. 12 min. $55\frac{1}{3}$ sec.

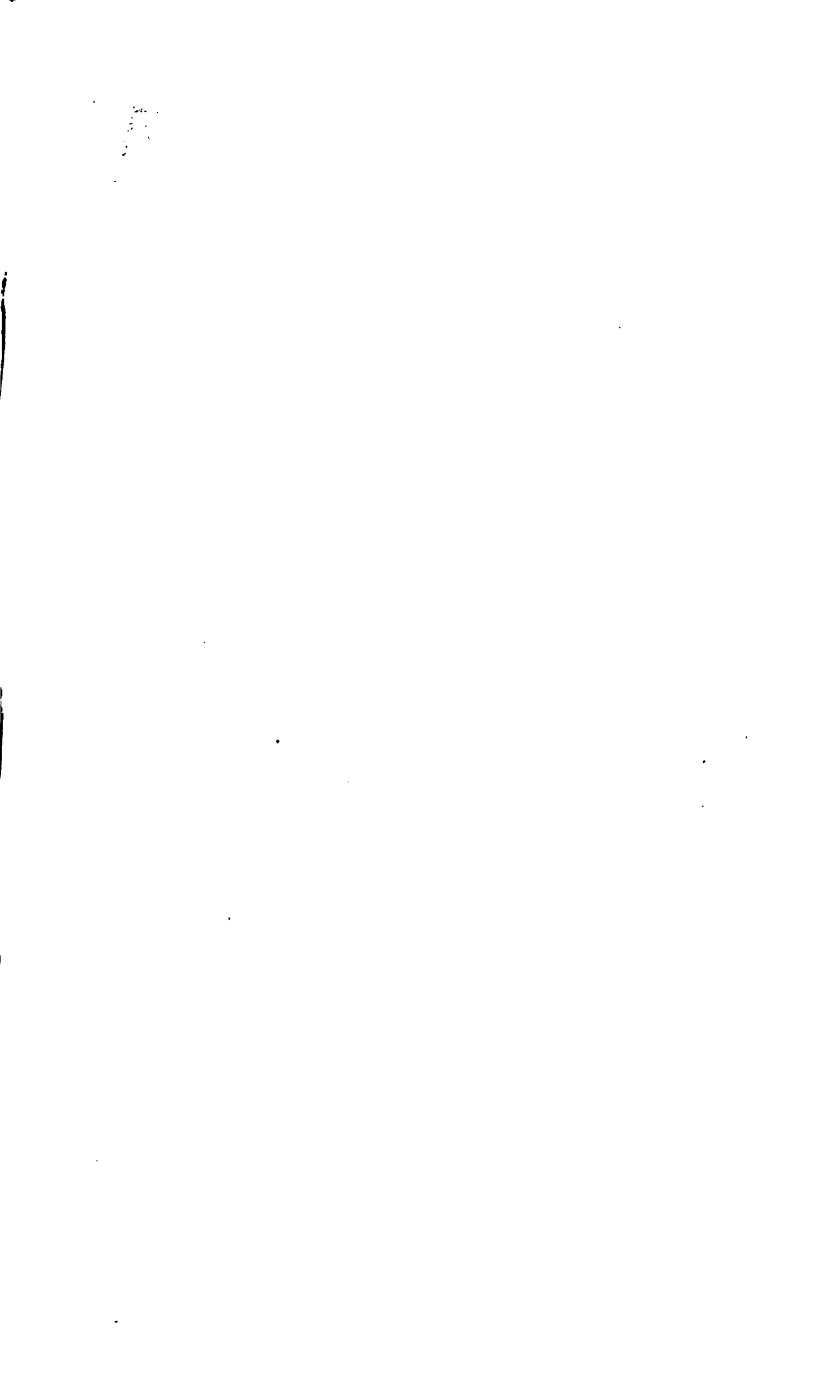
180. After the fourth game, twice his money was as much less than 200s. as three times his money was greater than 200s.; hence 200s. was $2\frac{1}{2}$ or $\frac{5}{2}$ his money. 200 is $\frac{5}{2}$ of 80, to that add 20, and it will make what he had at the end of the third game. $80 + 20 = 100$; $\frac{1}{2}$ of 100 or 50 is what he had after the second game. $50 + 10 = 60$ is what he had after the first game, and $\frac{1}{2}$ of 60 or 30 is what he commenced with. Ans. 30s.

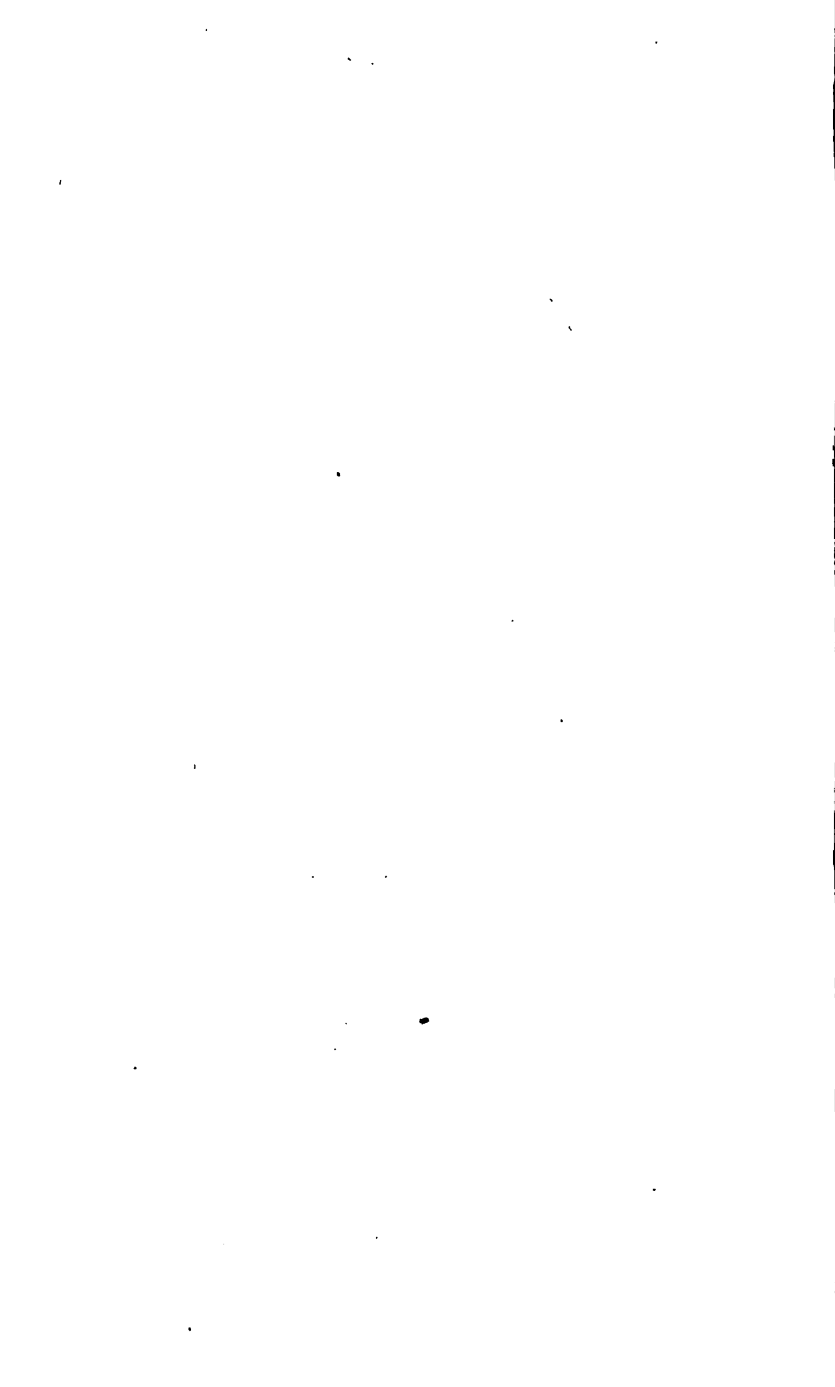
181. 15.708ft.

182. 5.41ft.

- 183—187. See book
188. 24855.412 miles
189. 1035.6 miles
190. 69.043 miles
191. 15 degrees
192. 15 min. of a degree
193. 1 h. 34 min. 52 sec.
194. 4 h. 27 min. 16 sec.
195. 0 h. 36 min. 28 sec. even.
196. 68093 miles nearly
197. 1433.8 miles. Lat. of Boston $42^{\circ} 23'$
198. 2487.45 miles
199. \$61.035
200. £34 12s.
201. \$160.93
202. 1532 francs, $90\frac{1}{2}$ centimes
203. \$209.20
204. 246 $\frac{1}{6}$ gelders.
205. \$391

THE END.





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Extract from the Preface.

This Book has been compiled with a special reference to the Public Reading and Grammar Schools of this City. It is the result of an attempt to supply the want, which has long been a subject of complaint among those whom the citizens of Boston have charged with the general superintendence of their public schools, as well as with those who are appointed to the immediate instruction of them; of a Book of Exercises in Reading and Speaking, better adapted than any English compilation that has yet appeared, to the state of society as it is in this country, and less obnoxious to complaint, on the ground of its national or political character, than it is reasonable to expect that any English compilation would be, among a people whose manners, opinions, literary institutions, and civil government, are so strictly republican as our own.

Extract from the Records of the School Committee, Boston.

At a meeting of the School Committee, held July 18, 1823, it was ordered, that the American First Class Book be hereafter used in the public reading schools instead of Scott's Lessons.

Attest,

WILLIAM WELLS, Secretary.

The "American First Class Book" which has been favourably known to the public for several years, was intended, as its name imports, for the most advanced classes of the highest Schools, in which reading forms a part of the course of instruction. The extensive and increasing circulation, which that valuable selection has received and is receiving, and the success with which the use of it has been

attended, are sufficient indications that such a book was needed, and that the Author has made a judicious selection and arrangement of exercises.—*American Journal of Education*.

THE AMERICAN SPEAKER, or Exercises in Rhetorick, being a new and copious selection of Speeches, Dialogues, and Poetry, from the best American and English sources, suitable for Recitation. Price \$1.25.

The obvious want of interesting and *modern* extracts for the use of schools in which Rhetorick is taught, has produced the present compilation. Although several old and approved pieces are retained, it may be said with truth that this is a *new* selection, embodying the best of what has heretofore been published and much which has never before appeared in any school book. The friends of eloquence will be gratified to possess so many brilliant extracts in so small a compass, and the American patriot will be glad of an opportunity to compare the eloquence of his countrymen with that of the mother country.—*Preface*.

This Compilation, of which Mr. Fowle is only the editor, contains a better selection of modern pieces, and particularly *dialogues* than any similar book extant. The American Journal of Education, whose editor is a distinguished Rhetorician, says, "The American Speaker is a book which we are glad to see; it adds much that is new and interesting to the previous stock, and all the pieces possess that vivacity of character, which is a great point in producing animated delivery—the very soul of good speaking."

EASY LESSONS IN GEOGRAPHY and HISTORY, by *Question and Answer*, designed for the use of the younger classes in the New England Schools. Second edition, revised and improved; to which are prefixed, **THE ELEMENTS OF LINEAR DRAWING**. By JOSEPH ALLEN, Minister of Northborough, Mass. Price 12½ cents.

This is one of the happiest attempts for the improvement of primary education that has fallen under our notice. The arrangement of the materials is exceedingly judicious; being managed so as to lead the young mind gradually through a natural and easy and interesting succession of thought in which the elements of Geography and national history are very finely combined. No mechanical process of memory is employed; all is rendered intelligible and familiar, and at the same time equally instructive and pleasing. Primary education has been very deficient hitherto in aids such as this. We would earnestly entreat the attention of School Committees to this practical and useful work. Vastly more may be done with young children, than merely teaching them to spell and read: and books such as this, in the hands of attentive teachers, might be rendered as much a matter of recreation as of study; whilst a large portion of time now mispent would be redeemed for the invaluable purposes of early improvement.—*Journal of Education*, Vol. II. No. 7.

GREEK GRAMMAR, for the use of Schools, from the German of PHILIP BUTTMANN, edited by EDWARD EVERETT. Second edition. Price \$2.00.

The deficiency of the Greek Grammars in use in this country, has been generally felt and loudly complained of. Under these circumstances the translator (Prof. E. EVERETT) was led to prepare a translation of the most approved of the Greek Grammars in use in Germany. It is well known that the Germans have paid a greater attention to philological pursuits than any other people. As a philosophical and practical grammarian, Prof. BUTTMANN, of the University of Berlin, is allowed by his countrymen to hold the first rank. He published three Greek Grammars, of which the smallest is here presented to the American scholar in a translation. It passed through many editions in Germany in a short time; and the rapid sale of the first edition of the translation, proves that the merits of the work and the value of the author's labors, are well appreciated in this country.

GREEK GRAMMAR, principally abridged from that of BUTTMANN, for the use of Schools. Price 62½ cents.

Preface.

The superiority of Buttmann's Greek Grammar over any other is acknowledged; but it appears to many instructors, whose judgment deserves the highest respect, that the work presupposes in those who are to make use of it more maturity of mind, than is to be expected of beginners. A desire has, therefore, been repeatedly expressed, that a small Grammar, in accordance with Buttmann, might be prepared for those entering on the study of the Greek language. Such a grammar is now offered to the practical teacher.

This abridgement is designed to contain only the accidents and first principles of the language. All matter that is not of immediate importance and utility has been rejected; and it has uniformly been endeavoured to unite simplicity in the arrangement with clearness and conciseness in the expressions. In preparing the work, the best school grammars of the Germans and the English have been carefully consulted on every point, and the judgment of the editor in what is retained and what is omitted has been directed by a comparison of the best materials. Particular assistance in these respects has been derived from the smaller grammar of Thiersch.

The practical instructor has here in a small compass all that is essential to be taught in preparing a pupil for any of our colleges.

THE FRENCH PHRASE BOOK, or Key to French Conversation. Containing the chief Idioms of the French Language. By M. L'ABBE BOSSUT. Price 37½ cents.

The Editor feels no hesitation in asserting that after students have perfected themselves in the contents, even of this small Tract, they will have no difficulty in reading any French book, as far as depends on the peculiar idiom or construction of the language. By learning these familiar and idiomatic phrases, the young English scholar will acquire the French language and idiom exactly in the same manner as it is acquired by a native—by practice and example and not by rule. Rules are not to be despised; but they are rather adapted to perfect than to initiate.

Cummings' Elementary Works.

AN INTRODUCTION to ANCIENT and MODERN GEOGRAPHY, to which are added Rules for Projecting Maps, and the Use of Globes. Accompanied with an Ancient and Modern Atlas. By J. A. CUMMINGS. Tenth edition, revised and improved. Price of Geography, 62½ cents. Price of Modern Atlas, 75 cents. Price of Ancient Atlas, 87½ cents.

The very liberal patronage which has been given to this work in its original form, has imposed on the proprietors an obligation to improve it as much as possible. It is confidently believed that the public will be satisfied that this obligation has been faithfully fulfilled in the present edition. The work is considerably reduced in size, by excluding such tables and abstract statements as are uninteresting and unimportant in an elementary treatise; but it contains more than the preceding editions of such matter as is useful to children.

In Cummings' Geography Improved, the questions are placed at the end of the several chapters. This is more convenient for the scholar than the former arrangement. Instead of adding a pronouncing vocabulary at the end of the book, most of the difficult names have their true pronunciation given where they occur; this will be found a very valuable improvement, and it is peculiar to this Geography.

A great number of cuts, very neatly engraved, ornament the work, and tend to illustrate the subjects, and render them interesting.

The simplicity of style and interesting manner of description, by which this work is characterized, have enabled it to sustain a high rank, and secured it a very extensive circulation. It is not to be forgotten that the public are indebted to Mr. Cummings for the general system of instruction in this science which now prevails, and which has been found so useful. The editor of the present edition has endeavored to retain the peculiar excellences of the original work; to correct its errors; and to make such improvements as will render it worthy of a still more extensive patronage. A great part of the work has been newly written, and it is interspersed with such instructions to scholars and teachers, as will facilitate the study of it, and render it permanently useful.

The **ATLAS** for the Improved Edition is newly engraved, contains a chart showing the comparative height of the principal Mountains, and of the comparative length of the principal Rivers in the world, and is intended to be as perfect as a work of the kind can be made.

CUMMINGS' PRONOUNCING SPELLING BOOK. Price 25 cents.

The extensive sale of this work, and the numerous testimonies of instructors and literary gentlemen, are sufficient proof of the excellence of its plan and execution. Indeed, those who consider the importance of teaching their children the correct

pronunciation of the English language, while they are learning to read it, cannot but highly appreciate the plan of this Spelling Book. How frequently do we find that the errors in pronunciation, into which persons are allowed to fall in their childhood, continue to be repeated through life. It is certainly much easier for a child to acquire a correct pronunciation, than for an adult to reform a bad one.

In using Cummings' Spelling Book it requires but little pains to render the child able to determine the precise sound of every letter, and to make it more natural and easy for him to pronounce the words correctly than incorrectly. A little embarrassment is experienced at first, from the small letters which are used to designate the sounds of the others, but this is readily overcome, and the scholar is then possessed of a system which will enable him to pronounce all the words in his book correctly, and the instructor is saved the labor and frequent interruption which are suffered by the necessity of pronouncing words for the scholar.

In this edition a selection of very interesting reading lessons has been added, making it, it is believed, altogether the best Spelling Book in use.

CUMMINGS' FIRST LESSONS IN GEOGRAPHY and Astronomy. Price 25 cents.

It is hardly necessary to say any thing in commendation of a work which is so extensively known, and so generally esteemed.

The public are not, however, sufficiently aware of the ease and advantage with which such simple lessons, in these important sciences, may be learned by small children. The time which is nearly wasted in the study of Grammar, if employed in acquiring the elements of more exact sciences, would give the scholar not only a taste for them, but important information. Geography is so simple a science, that children of six or seven years of age may begin to understand it; and when a few of its elements are acquired, something may also be profitably taught them of the worlds around us.

Cummings' First Lessons is known to be far preferable to any other work in use, for introducing these subjects to the minds of children. The proprietors have taken great pains to render the work correct, and deserving of a still more extensive patronage.

THE NEW TESTAMENT of our Lord and Saviour Jesus Christ, with an Introduction giving an account of Jewish and other sects; with Notes illustrating obscure passages, and explaining obsolete words and phrases; for the use of Schools, Academies, and Private Families. By J. A. CUMMINGS, Author of Ancient and Modern Geography. Second edition. Revised and greatly improved. Stereotype edition. Price 75 cents.

CUMMINGS' QUESTIONS on the New Testament, for Sabbath Exercises in Schools and Academies, with four Maps of the countries through which our Saviour and his Apostles travelled. Price 37½ cents.

Colburn's Works.

COLBURN'S FIRST LESSONS, or Intellectual Arithmetic, upon the Inductive Method of Instruction. By WARREN COLBURN. A. M. Stereotype Edition. Price of Book 37½ cents. Price of Plates 12½ cents.

The merits of this little work are so well known, and so highly appreciated in Boston and its vicinity, that any recommendation of it is unnecessary, except to those parents and teachers in the country, to whom it has not been introduced. To such it may be interesting and important to be informed, that the system of which this work gives the elementary principles, is founded on this simple maxim; that, *children should be instructed in every science, just so fast as they can understand it.* In conformity with this principle, the book commences with examples so simple, that they can be perfectly comprehended and performed mentally by children of four or five years of age; having performed these, the scholar will be enabled to answer the more difficult questions which follow. He will find, at every stage of his progress, that what he has already done has perfectly prepared him for what is at present required. This will encourage him to proceed, and will afford him a satisfaction in his study, which can never be enjoyed while performing the merely mechanical operation of cyphering according to artificial rules.

This method entirely supersedes the necessity of any rules, and the book contains none. The scholar learns to reason correctly respecting all combinations of numbers; and if he reasons correctly, he must obtain the desired result. The scholar

who can be made to understand how a sum *should* be done, needs neither book nor instructor to dictate how it *must* be done.

This admirable elementary Arithmetic introduces the scholar at once to that simple, practical system, which accords with the natural operations of the human mind. All that is learned in this way is precisely what will be found essential in transacting the ordinary business of life, and it prepares the way, in the best possible manner, for the more abstruse investigations which belong to maturer age. Children of five or six years of age will be able to make considerable progress in the science of numbers, by pursuing this simple method of studying it; and it will uniformly be found that this is one of the most useful and interesting sciences upon which their minds can be occupied. By using this work children may be farther advanced at the age of nine or ten, than they can be at the age of fourteen or fifteen by the common method. Those who have used it, and are regarded as competent judges, have uniformly decided that more can be learned from it in one year, than can be acquired in two years from any other treatise ever published in America. Those who regard economy in time and money, cannot fail of holding a work in high estimation which will afford these important advantages.

Colburn's First Lessons are accompanied with such instructions as to the proper mode of using them, as will relieve parents and teachers from any embarrassment. The sale of the work has been so extensive that the publishers have been enabled so to reduce its price, that it is, at once, the cheapest and the best Arithmetic in the country.

COLBURN'S SEQUEL to INTELLECTUAL ARITHMETIC, upon the Inductive Method of Instruction. Price \$1.00.

This work consists of two parts, in the first of which the author has given a great variety of questions, arranged according to the method pursued in the First Lessons; the second part consists of a few questions, with the solution of them, and such copious illustrations of the principles involved in the examples in the first part of the work, that the whole is rendered perfectly intelligible. The two parts are designed to be studied together. The answers to the questions in the first part are given in a Key, which is published separately for the use of instructors. If the scholar find any sum difficult, he must turn to the principles and illustrations, given in the second part, and these will furnish all the assistance that is needed.

The design of this arrangement is to make the scholar understand his subject thoroughly, instead of performing his sums by rule.

The First Lessons contain only examples of numbers so small, that they can be solved without the use of a slate. The Sequel commences with small and simple combinations, and proceeds gradually to the more extensive and varied, and the scholar will rarely have occasion for a principle in arithmetic which is not fully illustrated in this work.

KEY to COLBURN'S SEQUEL. Price 75 cents.

COLBURN'S INTRODUCTION to ALGEBRA, upon the Inductive Method of Instruction. Price \$1.25.

Those who are competent to decide on the merits of this work, consider it equal at least, to either of the others composed by the same author.

The publishers cannot desire that it should have a higher commendation. The science of Algebra is so much simplified, that children may proceed with ease and advantage to the study of it, as soon as they have finished the preceding treatises on arithmetic. The same method is pursued in this as in the author's other works; every thing is made plain as he proceeds with his subject.

The uses which are performed by this science, give it a high claim to more general attention. Few of the more abstract mathematical investigations can be conducted without it; and a great proportion of those, for which arithmetic is used, would be performed with much greater facility and accuracy by an algebraic process.

The study of Algebra is singularly adapted to discipline the mind, and give it direct and simple modes of reasoning, and it is universally regarded as one of the most pleasing studies in which the mind can be engaged.

KEY to COLBURN'S ALGEBRA. Price 75 cents.

CORNELIUS NEPOS, de vita Excellentium Imperatorum. From the third edition of J. H. BREMI. With English Notes. Price 75 cents.

Nepos is more than any other Roman writer, suited to be put into the hands of boys, who have made sufficient progress to be able to read a Roman author in

course. The simplicity and classical character of his style, the separate lives, full of interest and not long enough to weary, the extent of history, of which he gives a pleasing outline, by presenting as in a gallery those illustrious men who directed the fortunes of antiquity, the general purity of the moral tendency of his writings, and the favorable moral influence which always follows from the true history of great men, are circumstances which sufficiently explain why he is so universally adopted in the European Schools, and is beginning to be introduced in so many of our own.

The few notes which accompany this edition are selected and abridged from the commentary of BREWSTER. In some instances the phraseology of Bradley, an English editor, has been adopted, where his remarks coincided with those of the continental editor. The notes would have been selected much more freely but for the fear of making the volume too large. They almost all of them relate to questions of grammar and language. These are the points, to which the attention of boys is to be directed.

In Press. An **ELEMENTARY TREATISE on MINERALOGY**, and Geology, designed for the use of pupils,—for persons attending Lectures on these subjects,—and as a Companion for Travellers in the United States of America. Illustrated with Plates. By PARKER CLEVELAND, Professor of Mathematics and Natural Philosophy, and Lecturer on Chemistry and Mineralogy, in Bowdoin College. Third Edition in two volumes.

This work is now extensively known and used in the United States, and has been received with high approbation in Europe. The general plan of this edition is the same as that of the second; but the work is enlarged by the introduction of new species of minerals and new localities. Great efforts have been made to obtain correct descriptions of the localities of American minerals; and more especially to furnish accurate information concerning those minerals, which are employed in the useful and ornamental arts. Although the mineral riches of the United States have been but imperfectly investigated, yet sufficient is already known to show their importance in regard both to the wealth of individuals and the public good.

A **CATECHISM of the ELEMENTS of RELIGION and MORALITY.** By Rev. WILLIAM E. CHANNING.

The first object which the writer of this Catechism has had in view, has been to present to the minds of Children the great elementary principles of moral and religious truth, with the utmost possible simplicity of language.

The **CHILD'S COMPANION**; being an easy and concise Reading and Spelling Book, for the use of Young Children. By CALEB BINGHAM, A. M. Price 12½ cents.

Few men have attained so high eminence as a successful Instructor and Compiler of School Books as Mr. BINGHAM. Though published many years ago, his books still retain their place in many of our schools; and where they have been displaced by more recent compilations, their place has been often supplied by works of far inferior merit—this remark is especially true as applied to the Child's Companion. For simplicity and adaptation to the comprehension of quite young children, and at the same time for truly philosophical arrangement, this work yields to none of the kind in the English language. The steps from the most simple to the more complicated words and sentences, is so easy and natural that the child is brought to master the most difficult without great effort, and above all without disgust.

M. T. CICERONIS ORATIONES Selectæ, Notis Anglicis Illustratæ. Editio Quarta. 12mo. Price \$1.50.

The merits of this book, as originally prepared for the use of Phillips Exeter Academy, are sufficiently known to the public. In this new edition, it has been the principal object of the editor to exhibit a better text than has hitherto been given in the school editions of Cicero, and by a more careful punctuation to place the meaning of the Author in a clearer light. The English Notes have most of them been retained, and placed at the end of the volume. They have however received many corrections and additions; and particularly Voelf's Analytical and Synoptical Tables have been prefixed to the Notes of each Oration, showing the object of the orator and the course of the argument. These supersede the necessity of sets of Questions, as they suggest them to the instructor and pupil. On the whole it is believed that the value of this book has been essentially increased in

this edition, and that little remains to be desired in this portion of the Latin course pursued in our schools.

Will speedily be Published,

Cubi's System of Translation.

Applied to the French,—**LE TRADUCTEUR FRANÇOIS**, or a new and practical system for translating the French language. By **MARIANO CUBI I SOLER**. Second edition, corrected, revised, and much improved.

Applied to the Latin,—**The LATIN TRANSLATOR**, or a new and practical system for translating the Latin language.

Applied to the Greek,—**The GREEK TRANSLATOR**, or a new and practical system for translating the Greek language.

Applied to the English, for Spaniards,—**The ENGLISH TRANSLATOR**, ó nuevo i práctico sistema de traduccion, para los que hablan español. Por **MARIANO CUBI I SOLER**.

Until now, Grammars and common Dictionaries have been the only auxiliaries which students have enjoyed in prosecuting the study of a foreign language. The intricate idioms and delicate subtleties of expression, have been left to the oral explanation of the tutor; and the proper names as well as the grammatical niceties to the supposed historical or philological knowledge of the student. It is evident, that, as it is within the power of very few learners to command the continued attention of an instructor, and of still fewer, to obtain a profound knowledge of Grammar without an acquaintance with the language it treats, the progress of the majority must have been and is much retarded, or attended with many great, often insurmountable, difficulties.

To avoid all these inconveniences, by offering speedy success to the student, as the certain reward for his exertions, is the chief design of the author, in the system of translation, which he now offers to the public. Being circumscribed by the limits of a mere introductory notice, he will briefly state, that to accomplish his end, a collection of classic pieces, written in the language to be taught, is made, and arranged according to gradual difficulty. Notes explanatory of every intricacy of idiom, or nicety of Grammar are given at the bottom of every page, as these obstacles occur. At the end of this selection, thus arranged, and thus commented, a vocabulary is found in which *every word without exception*, whether proper or appellative, primitive or derivative, simple or modified, is fully analyzed, and its signification accurately explained.

Hence it is apparent, that if the meaning of every word simply, or of two or more combined into an idiom, be placed within the comprehension of the student, the sense of a whole paragraph or page, cannot remain for a long time obscure. These advantages will not, as many might, at one glance, suppose, offer unnecessary facilities to the learner. He cannot, unless it be through the medium of study and reflection conceive the meaning of any sentence, as it has, in no instance, been *conceived for him*. He may find facilities to attain this object soon and without despair, but it requires study and constant attention. Industry finds, in short, every incentive for its exercise, as no obstacles are presented which render it useless. The author may now speak with that confidence with which practical experience inspires, as this system has already been successfully applied to the French and Spanish languages.

How far this new mode of translation has advantages over the common way now pursued in teaching foreign idioms; and how far it has claims, if any, to originality, will be shown and clearly demonstrated in a pamphlet which the author is now preparing, and which will very soon be published, wholly devoted to this subject.

ELEMENTARY CATECHISM on the CONSTITUTION of the UNITED STATES, for the use of Schools. By **ARTHUR J. STANSBURY**. Price 37½ cents.

How small a portion of the citizens of this Republic have even a tolerable acquaintance with their own Constitution? It appears that this culpable want of acquaintance with what is of such deep interest to us all, is to be traced to the omission of an important part of what ought to be an American education, viz. the study of the civil institutions of our country. The foregoing work has been prepared with a view to such an experiment. It is written expressly for the use of boys, and it has been the aim and effort of the writer to bring down the subject

completely to a level with their capacity to understand it. Whether he has succeeded the trial must show. He has purposely avoided all abstruse questions, and has confined himself to a simple commonsense explanation of each article.

DELECTUS SENTENTIARUM GRÆCARUM, ad usum titonum accommodatus: cum Notulis et Lexico. Editio Americana tertia prioribus emendatior. Price 62½ cents.

If the popularity of a book be an evidence of its having attained its object, the Greek *Delectus* has been eminently successful. Its merit consists in its simplicity, clearness and precision, by which, with a familiarity with his Grammar, the scholar may make great progress, relieved at once of useless labor, and yet compelled to habits of faithful study and thorough discipline. The Publishers have judged, that, where approbation has been so decidedly expressed, it would be an unwise attempt to substitute a better book; and that they could perform no more acceptable service, than to continue the present work, in as perfect a form as possible. The third American edition has, accordingly, been revised with care. The Notes have been considerably enlarged, critical peculiarities both in Etymology and Syntax pointed out, and a comparison instituted, in many cases, between the Greek and the Latin. The Lexicon is made to embrace not only all the words occurring in the Text, but likewise the irregularities of Tense in each Verb are prominently stated, and the quantity of the doubtful vowels is also marked in conformity to Morrell's Thesaurus.

This work is now used in the Boston Latin School.

ENFIELD'S INSTITUTES of NATURAL PHILOSOPHY, Theoretical and Practical, with some corrections; change in the order of the branches; and the addition of an Appendix to the Astronomical part, selected from Mr. ERVING's Practical Astronomy. By SAMUEL WEBBER, A. M., A. A. S. Fourth edition, with improvements. With Plates, in 1 vol. Quarto. Price \$7.50.

FLORULA BOSTONIENSIS. A Collection of Plants of Boston and its vicinity, with their generic and specific characters, principal synonyms, descriptions, places of growth, and time of flowering, and occasional remarks. By JACOB BIGELOW, M. D. Professor in Harvard University. Member of the Linnæan Societies of London and Paris. Second edition greatly enlarged. To which is added a Glossary of the Botanical Terms employed in the work. 1 vol. 8vo. Price \$2.75.

The first edition of the *Florula Bostoniensis* was published in 1814, for the use of a Botanical Class in this city. It was intended to contain intelligible descriptions of the more common and interesting plants found within a circuit of about ten miles around Boston. Its publication was at that time rendered necessary by the great deficiency of books relating to American plants, and by the difficulty of obtaining foreign works of a character suited to supply this deficiency. The edition now offered to the public contains about twice the number of plants which were included in the first edition. Many of the former descriptions have been enlarged or amended from re-examination of living plants, and many have been written out anew. Although the work more immediately applies to Boston and its environs, yet I have inserted in this edition all such plants as I have formerly collected and described in any part of the New England States. For the convenience of students a Glossary, explanatory of the technical terms used in the work, is added to this edition.

AN ELEMENTARY COURSE of CIVIL ENGINEERING, translated from the French of M. I. SGANZIN, Inspector General of Bridges, Roads and Naval Depots, late Professor in the Royal Polytechnic School, Officer in the Legion of Honor, and Knight of the Royal Order of Saint Michael. From the third French edition, with Notes and Applications adapted to the United States. 1 vol. 8vo. With plates. Price \$2.00.

The object of the translator in presenting this work to the public is to do something to supply what seems to him a great deficiency in the books on practical science in this country. He is acquainted with no work in English, which contains within a small compass, and in a form intelligible to common readers, those elementary principles of Engineering, which relate to building in stone, brick, or wood, and making roads, bridges, canals, and rail ways. Nearly all the books to be found on these subjects are suited only to the professed Engineer, and are

either too voluminous, or too much involved in mathematical language to be accessible or intelligible to the greater part of learners and *practical mechanics*.

The work of SGANZIN, of which he now offers a translation, seemed better suited than any other to the object he had in view. It has long had a high reputation in France, and has been used as a text book in the department of Civil Engineering at the Royal Polytechnic School in Paris ever since it was written.

In its present form the translator hopes it will be found useful not only to the professed student of Civil Engineering, but to the *practical mechanic*, and all persons engaged in any kind of building, in forming a road or rail way or digging a canal.

This translation is adopted at the United States Military Academy at West Point.

FROST'S ENGLISH PARSING EXERCISES. Five hundred Progressive Exercises in Parsing. Adapted to Murray's and other approved Treatises of English Grammar. By JOHN FROST. Price 12½ cents.

These Exercises, are carefully digested and arranged, so that the pupil learns how to manage one part of speech and one principle of Syntax, before he proceeds to others. The sentences illustrating each rule are distinctly classed, the difficulties which arise from the omission of a given point of speech or from a particular species of inversion, are separately pointed out and illustrated, and each important principle of Grammar thus becomes forcibly impressed on the youthful mind in association with several familiar examples.

From the American Journal of Education.

These Exercises will be found of great assistance in training children to accuracy and fluency in parsing. The language selected is mostly familiar; and the words of every lesson, therefore, are better adapted to the capacity and progress of young pupils, than is the case in exercise books which contain abstract sentiments and formal phraseology.

THE FOUR GOSPELS of the NEW TESTAMENT, in Greek, from the text of GRIESBACH, with a Lexicon in English, of all the words contained in them : designed for the use of schools. Price \$2.25.

Advertisement. This edition of the Four Gospels has been prepared in consequence of the new arrangement of the studies in Greek, preparatory to admission in the University at Cambridge. The Corporation have substituted the Boston edition of JACOB'S Greek Reader and the Four Gospels for the Collectanea Græca Minora, and the whole of the New Testament. It has been deemed expedient to publish a separate edition of the Gospels. The text used is that of GRIESBACH, with the omission of the marginal readings, as not being appropriate to a School Book. A Lexicon of all the words in the Four Gospels, prepared with great care by a gentleman highly qualified for the task, is subjoined. It is hoped that the execution of the work will be found such as to merit the approbation of instructors and render it useful to learners.

THE FRIEND of YOUTH, comprising a great variety of useful and interesting lessons in Prose and Poetry, adapted to the use of schools. By NOAH WORCESTER, D. D. Second edition. Price 75 cents.

The peculiar excellencies of this work consist in the purity and simplicity of the style and sentiments. In the Friend of Youth the beauty and simplicity of nature have been carefully regarded, while a pleasing variety has been preserved.

But the principal object of the author seems to have been to render the work totally destitute of such expressions and sentiments as flow from the corrupt passions of men, and engender discord and strife. It is not too much to say, that in this respect, this book is eminently distinguished from most of those now in use. If any Christian will keep in mind, that love to our fellow men is our first duty as social beings, and compare the amiable spirit, and the just and benevolent precepts which abound throughout this work, with the selfish and contentious effusions of selfish and jarring statesmen, of warring heroes, and of licentious poets, which so frequently disgrace the pages of others, we think he cannot hesitate in deciding which will afford him most aid in training up his children in the way they should go.

Prof. Farrar's Mathematics.

An **ELEMENTARY TREATISE** on ARITHMETIC, taken principally from the Arithmetic of S. F. LACROIX, and translated from the

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The favorable reception of the first edition of this Treatise, has induced the Translator to revise it carefully, and to add to it a Second Part, containing the elements of *Perspective Drawing*, to which the First Part is a good introduction.

Questions, also, upon the more important parts of the book are added; and the Translator hopes that this more correct and enlarged edition will meet with the same favor that a liberal public has bestowed upon its predecessor.

THE LATIN READER. Part First. From the fifth German edition, by FREDERIC JACOBS, Editor of the Greek Anthology, the Greek Reader, &c. &c. Edited by GEORGE BANCROFT. Stereotype edition. Price 87½ cents.

The Latin Reader, which is here published, was compiled by Professor FREDERIC JACOBS, of Gotha, who having long been engaged in the cares of instruction and the pursuits of a scholar, is in every respect qualified to make judicious selections for the purposes of teaching.

The editor, in publishing this work in America, has been influenced by a sincere belief, that it forms an easy introduction to the language and character of the Roman world. His duties as a teacher led him to the comparison of many similar works now used in England and on the continent. This seemed to him the best; and having already used it in the school with which he is connected, he has found his opinion confirmed by his experience.

This work is very fast taking the place of *Liber Primus, Historiæ Sacræ, Viri Romæ*, &c.

The advantages of this work are, that it proceeds by gradual and easy steps, from the examples of the first principles of Grammar, usual in Primary books, to the more difficult Latin of the authors to be studied next in course—thus including in one volume what commonly occupies two or more. The necessity of adapting the matter to the gradual progress of the pupil has secured a variety of selection, sufficient to keep the attention excited; and thus to obviate the motive for a frequent change of works: while the amount of useful knowledge bound up in these pages exceeds that to be found in most other books of the same description.

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The materials of which it is composed have been drawn from the purest sources, and will be found to possess intrinsic merit in sentiment, clothed in a rich variety of elegant and classical expression, the order and arrangement, it is hoped, will be found correct and perspicuous.

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To the Editor.

SIR,—I have examined, with some attention, the third edition of an Abridgment of Murray's English Grammar, published by HILLIARD, GRAY, & Co. Having, for a considerable time, used the former editions of the same work, I was, in some measure, prepared to appreciate this. The lessons in parsing are well chosen and the arrangement of them a valuable improvement. The NEW SYSTEM of QUESTIONS has long been a *desideratum* in an introduction to the English Grammar, and seems perfectly to answer the end designed. In short, I regard this little book as a highly valuable acquisition to our schools; far preferable to any work of the kind that has come under my observation, and am persuaded that your labor in this department of early science will meet all the encouragement you can desire.

I am, Sir, &c.

Portsmouth, June 13th, 1827.

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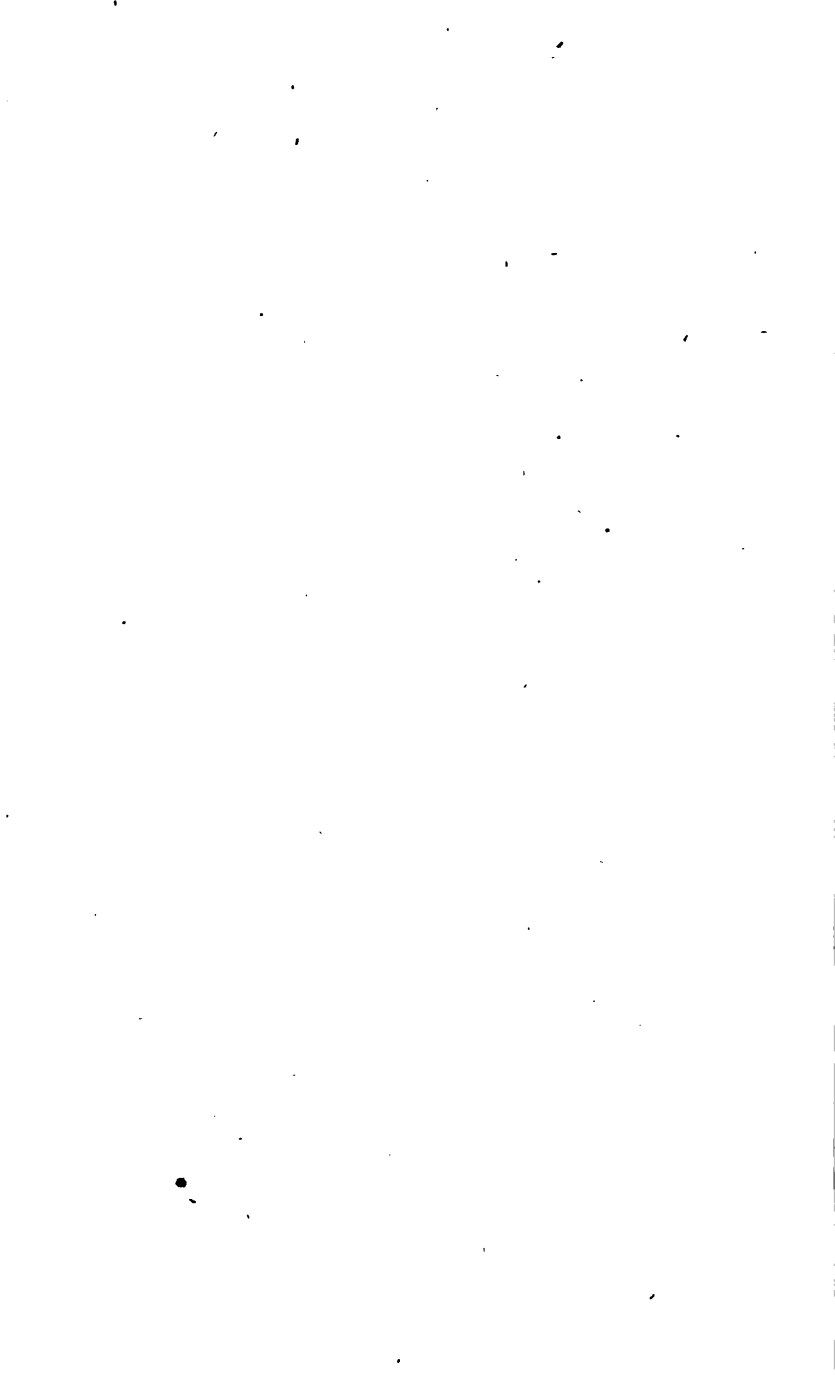
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